# NISTS 2020 REIMAGINING THE TRANSFER STUDENT EXPERIENCE FEBRUARY 5-7, 2020 • ATLANTA, GEORGIA

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### **SPOTLIGHT ON: ADMISSIONS & ADVISING PARTNERSHIPS**

Partnerships and Collaborations, Transition Programs and Services, Curricular Alignment and Degree Pathways

### Transfer Recruitment and Advising: Why Collaboration is Key to the Transfer Experience

How can you improve the transfer onboarding experience and ensure that new students have a smooth academic and social transition? Presenters will share key initiatives implemented at St. Edward's University including the creation of transfer equivalency guides, development of articulation partnerships, adoption of a centralized advising model, and campus-wide collaboration. Presenters will discuss the positive impact of these changes, including increased credits awarded, academic performance, campus engagement, and retention.

**David Bralower,** Director of Graduate and Transfer Admission & **Tracy Canales,** Senior Associate Director of Admission *St. Edward's University* 

### Advising and Recruitment: Working Together with the Campus Community to Meet the Needs of Prospective Transfer Students

The Office of Admissions and Academic Colleges at Texas A&M University are working together to increase the number of transfer students enrolling at the university and improve recruitment and advising efforts. Come learn how Texas A&M University has used their Transfer Course Sheets to provide prospective transfer students with transparent admission requirements and improved opportunities for campus engagement.

**David Tofel**, Associate Director of Admissions & **Elyssa Sanchez**, Senior Regional Advisor *Texas A&M University* 

# Transfer Recruitment and Advising: Why Collaboration is Key to the Transfer Experience

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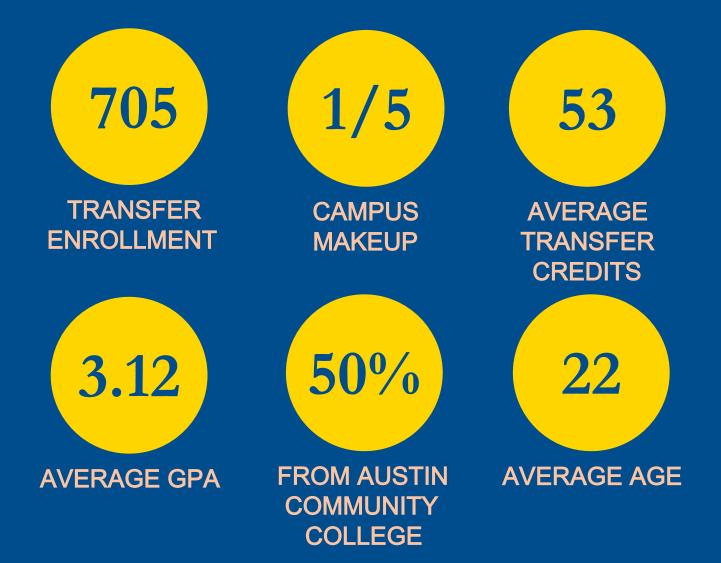




### **ABOUT ST. EDWARD'S**

- Located in Austin, Texas
- Private, Catholic liberal arts university
- Undergraduate enrollment 3,449
- Annual Transfer enrollment is 28%
- 330-350 new transfers enroll each year

## **Our Transfer Students**



# From pre-admission through registration, the top concerns for new transfer students include:

- Transfer credit
- Graduation timeline
- Early advising and registration

Early conversations with students are essential for a smooth transfer experience



# Past transfer challenges and barriers to student success

- Unofficial transfer credit evaluations
- Transfer students struggled with campus connections
  - -Support and resources
  - -Involvement in campus life
- Service gaps related to transfer student advising



# Breaking down silos and cross-departmental collaboration

- Transfer task force and committees established
- Discussions on how to leverage greater returns on transfer credit
- Defining high level of support and personal attention for transfer student success



## Centralized Advising and Initiatives

- Dedicated Transfer Success Coaches assigned to each student
- Initial Meeting:
  - -Transfer Success Coach
  - -Career Counselor
  - -Student Financial Services Advisor
- Pilot course for new transfer students



## Transfer Advising Guides (TAGS)

- TAGs are course equivalencies, by major, to assist students with their community college course options prior to transferring to SEU
- Allow flexibility One semester, up to 2 years
- Align requirements with the Texas common course numbering system
- New Articulation Agreements





### 2019-2020 ACC Transfer Advising Guide Business Administration

The Business Administration degree program emphasizes leadership, critical thinking, problem solving, communication and teamwork, this degree program empowers students to become confident and capable professionals across multiple industries.

A maximum of 66 hours may be transferred from 2-year colleges. If more than 66 transferrable hours are listed, then some of those courses will need to be taken at St. Edward's University or another 4-year school. Transfer courses require a grade of C- or higher and do not count toward your GPA at SEU.

Regardless of any overlap in requirements, a minimum of 120 distinct credit hours is required for graduation.

General Education Transferable Requirements					
Hours	SEU Requirement	Austin Community College Equivalency			
4	Freshman Seminar	WAIVED for Transfer Students			
3	Writing I	ENGL 1301			
3	Writing II	ENGL 1302			
3	Quantitative Reasoning	Satisfied by Major			
3	Oral Communication	SPCH 1311 (transfer students only), 1315, 1321			
3-6	Modern Language (Complete one course at level of second semester or above)	ARAB 1411, 1412, 2311, 2312; CHIN 1411, 1412, 2311, 2312; FREN 1411, 1412, 2311, 2312; GERM 1411, 1412, 2311, 2312; TAL 1411, 1412, 2311, 2312; APN 1411, 1412, 2311, 2312; KORE 1411, 1412; RUSS 1411, 1412, 2311, 2312; SGNL 1411, 1412, 2301, 2302 (For New Transfer Students Only); SPAN 1411, 1412, 2311, 2312, 2313, 2315 (Latin not accepted)			
3	Exploring Artistic Works	ARCH 1301, 1302, ARTS 1301, 1303, 1304, COMM 2366, DANC 1305, 2303, DRAM 1310, 2367, ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343, 2351, HUMA 1301, 1302, 1311, 1315, MUS 1773, MUSC 1303, MUSI 1306, 1308, 1309, PHTC 1313 (Other Literature/Theater/Arts Analysis courses, NOT technical courses.)			
3	Creativity & Making	ARCH 1303, 1304, 1307, 2301, ARTC 1309, ARTS 1316, 1317, 2316, 2317, 2323, 2324, 2326, 2327, 2333, 2334, 2346, 2347, 2348, 2349, 2356, 2357, 2366, COMM 1316, 2339, DANC 1301, ENGL 2307, PHTC 1302, 1347, 2301 (Other Creative Writing, Visual & Performing Arts, or Design. Technical courses not accepted.)			
3	Diverse American Perspectives	GOVT 2305, 2306, 2311, HIST 1301, 1302, 2327, 2328, 2341, 2381, HUMA 1305, SOCI 1301, 1306, 2319 (Other History or Sociology course with a minorities topic.)			
3	Global Perspectives	HIST 2312, 2322 (Courses that include analysis of diverse global perspectives & moral & ethical analysis.)			
3	Ethics	PHIL 2306			
3	Studies in Theology & Religion	PHIL 1304			
4	Natural Science with Lab	AGCR 1494, ASTR 1403, 1404, BIOL 1406, 1407, 1408, 1409, 1411, 1413, 1414, 1415, 1424, 2401, 2402, 2404, 2406, 2420, 2421, CHEM 1305 & 1105, 1311 & 1111, 1312 & 1112, 2323 & 2123, 2325 & 2125, GEOL 1403, 1404, 1405, 1445, PHYS 1401, 1402, 1405, 1407, 1410, 2425, 2426 or (ASTR/BIOL/CHEM/PHYS 3-hr lecture course AND 1-hr laboratory course)			
	General Education Residency Requirements				
-	Mission Markers	Must be satisfied at SEU—Mission Markers are a subset of General Education Courses which are satisfied and shared with courses in the major and/or minor requirements.			
-	Culminating Experience	Must be satisfied at SEU—The Culminating Experience is a subset of the General Education Curriculum and should be satisfied and shared with a designated course in the major.			

This degree plan is for reference only and may not be as accurate as the information found in the Undergraduate Bulletin. All students accepted into a St. Edward's degree program or students currently enrolled in a degree program at St. Edward's should use Degree Works to track their progress within their degree program.





### 2019-2020 ACC Transfer Advising Guide Business Administration

Business General Education Transferable Support Requirements					
Hours	SEU Requirement	Austin Community College Equivalency			
3	COSC 1305 Computational Skills I	COSC 1315 Fundamentals of Programming, COSC 1336 Programming Fundamentals I			
3	MATH 1324 Math for Business	MATH 1324 Mathematics for Business & Econ			
	Business Core Transferable Requirements				
3	BUSI 1301 Principles of Business	BUSI 1301 Principles of Business			
3	ACCT 2301 Financial Accounting	ACCT 2301 Prin of Accounting I - Financial			
3	ACCT 2303 Managerial Accounting	ACCT 2302 Prin of Accounting II - Managerial			
3	BUSI 2305 Business Statistics	BUSI 2305 Business Statistics			
3	BUSI 2303 Business Law	BUSI 2301 Business Law I			
3	ECON 2301 Microeconomics: Principles of Market Analysis	ECON 2302 Principles of Microeconomics			
3	ECON 2302 Macroeconomics: Money and Markets	ECON 2301 Principles of Macroeconomics			
3	MKTG 2301 Principles of Marketing	MRKG 1311 Principles of Marketing			
Business Core Residency Requirements					
3	BUSI 3328 Social Responsibility of Business				
3	BUSI 3330 Business Communications				
3	BUSI 3333 Business Intelligence				
3	FINC 3330 Principles of Business Finance	No equivalent—must be taken in residence.			
3	MGMT 3334 Organizational Behavior				
3	MGMT 3340 Operations Management				
3	MGMT 4349 Strategic Management Capstone				
Business Administration Residency Requirements					
3	BUSI 3385 Internship				
3	IBUS 4380 International Business				
3	BUSI 4388 Strategic Business Analysis & Practice	No equivalent—must be taken in residence.			
9	Three Upper Division Elective Courses (No more than 6 hours from the same discipline)				



### Successful Results...

- Over 1000 additional credit hours awarded after initial TOC evaluation
- Retention increase-semester to semester-86% to 91% and highest 1 year percentage-Spring 2019 to Spring 2020
- Survey data reported higher levels of satisfaction and engagement and in feeling connected to the campus community
- Ongoing conversations to address new and existing issues that impact transfer students



# Questions to session attendees

- Is your institution trying to increase it's transfer population?
- What challenges have you experienced surrounding transfer students?
- How has your institution addressed this obstacles?



### RECRUITMENT ADVISING & PARTNERSHIPS

WORKING TOGETHER WITH THE CAMPUS COMMUNITY TO MEET THE NEEDS OF PROSPECTIVE TRANSFER STUDENTS

DAVID TOFEL, ASSOCIATE DIRECTOR OF ADMISSIONS ELYSSA SANCHEZ, SENIOR REGIONAL ADVISOR



# TRANSFER REQUIREMENTS

- A minimum 2.5 GPA on a minimum of 24 hours of graded transferable coursework
- Students apply to a first and second choice major
- Second-choice majors are not considered by every college/major and admission is often more competitive.
- Transfer applicants will be reviewed and receive a decision from the college/major to which they have applied.
- Highest GPA and most appropriate coursework is preferred.
- Applicants to the summer/fall term MAY BE asked to submit spring final grades before a decision is made, this is not a guarantee.

### Transfer Course Sheets (TCS)

Coursework Information for your intended major

# Transfer Course Sheets allow transfer applicants to access college/major specific information by providing:

- Department contact information
- Coursework to be competitive for admission
- Recommended two year schedule
- Notes on competitive GPA's and hour minimums
- List of who considers second-choice majors

### COMMUNICATION TIMELINE

- Admissions meets
   with departments to
   discuss the success
   of the TCS.
  - Are they working?
  - Are changes needed?

- Colleges assign TCS liaison.
- Admissions create updated TCS template.
- TCS templates
   (Microsoft word format) sent to
   liaison for editing
- College liaisons to email all updated TCS.
- Admissions to convert all TCS into PDFs
- Updated TCS to be posted on the transfer admissions website.

JANUARY FEBRUARY MARCH APRIL MAY



Health – Community Health/Health-Allied Health/Health- School Health College of Education and Human Development Department of Health & Kinesiology 979-845-4530 http://hlkn.tamu.edu 2019-2020 Transfer Course Sheet

Minimum GPA | 2.75, 3.0 preferred Minimum Transferable Hours | 24 Maximum Transferable Hours | 60 preferred Second-Choice Major Eligible | NO

Required Coursework for Admission

Required coursework for Admission				
Course Name	Hrs.	TCCNS	TAMU	
Business Math I	3	MATH 1324	MATH 140	
Business Math II	3	MATH 1325	MATH 142	
Zoology	4	BIOL 1413 or 1313/1113	+BIOL 107	
General Chemistry I	4	CHEM 1411 (1311/1111)	CHEM 119	
Anatomy & Physiology I	4	BIOL 2401	^BIOL 319	
Anatomy & Physiology I	4	BIOL 2402	^BIOL 320	

- Students must complete both math classes and two of the four science classes with a B average and no grade less than a C as a requirement for admission. All other coursework should be completed with a grade of C or better.
- Students may have to complete College Algebra (MATH 1314) at their institution before taking MATH 1324 or 1325.
- · College Algebra is a transferable course but will not satisfy the Mathematics requirements in this degree plan.
- + BIOL 111 (BIOL 1406) may substitute for BIOL 107, but this would require the student to complete BIOL 112 (BIOL 1407) as well.
- A BIOL 2401 and 2402 are not direct equivalents for BIOL 319 and 320 but may be used for these degrees.

The recommendations below represent what a typical TAMU student's schedule looks like during the first four semesters. If working to complete an Associate's Degree before transferring, please align your degree plan to satisfy TAMU degree requirements. You may not have to complete the coursework in the sequence below but this major requires or recommends specific coursework to be completed.

### First Year

### FALL SEMESTER

		92.129.211	
TCCNS	TAMU	Course Name	Hrs.
BIOL 1413	BIOL 107	Zoology	4
MATH 1324	MATH 140	Business Math I	3
	core.tamu.edu	American History	3
ENGL 1301 or 1302	ENGL 103 or 104	Composition & Rhetoric	3
		Tota	l 13

### SPRING SEMESTER

TCCNS	TAMU	Course Name		Hrs.
CHEM 1411 (1311/1111)	CHEM 119	General Chemistry I		4
MATH 1325	MATH 142	Business Math II		3
	core.tamu.edu	American History		3
	core.tamu.edu	Creative Arts		3
			Total	13

### Second Year

### FALL SEMESTER

TCCNS	TAMU	Course Name	Hrs.
^ BIOL 2401	BIOL 319	Anatomy & Physiology I	4
GOVT 2305	POLS 206	American National Government	3
	core.tamu.edu	Language, Philosophy & Culture	3
SPCH 1315	COMM 203	Public Speaking	3
		Total	13

#### SPRING SEMESTER

TCCNS	TAMU	Course Name	Hrs.
^ BIOL 2402	BIOL 320	Anatomy & Physiology II	4
GOVT 2306	POLS 207	State & Local Government	3
PSYC 2301	PSYC 107	Intro to Psychology	3
PHED 1304	HLTH 231	Healthy Lifestyles	3
		Total	13

<sup>^</sup> BIOL 2401 and 2402 are not direct equivalents for BIOL 319 and 320 but may be used for these degrees.

 Consider taking courses that fulfill the 3 hours of <u>International and Cultural Diversity and/or the 3 hours of Cultural Discourse requirement</u> when completing the Social and Behavioral Sciences, free electives and Creative Arts requirements.



Health – Community Health/Health-Allied Health/Health- School Health College of Education and Human Development Department of Health & Kinesiology 979-845-4530 http://hlkn.tamu.edu 2019-2020 Transfer Course Sheet

Minimum GPA | 2.75, 3.0 preferred Minimum Transferable Hours | 24 Maximum Transferable Hours | 60 preferred Second-Choice Major Eligible | NO

#### Coursework Timeline

- Competitive applicants will have the Required coursework completed by the application deadline.
- Applicants to the summer/fall term may be asked to submit spring final grades, this is not a guarantee.
- Summer coursework will not be considered for summer/fall applicants.
- Fall coursework will not be considered for spring applicants.
- Applicants to the spring term should have the Required coursework completed by the end of Summer II semester before applying.

#### Additional Transfer Requirements

- Transfer applicants should have completed 24 hours of coursework, which include two math and two science courses from the list above, at time of application. Courses in progress at time of application are not considered in our review for transfer admission.
- Students interested in pursuing Allied Health should strive to complete two math and two science courses from the list above with grades of 'B' or better. Students interested in pursuing Community Health or School Health should strive to complete two math and two science courses from the list above with a B average and no grade less than a C. .
- Students should strive to maintain a cumulative GPA of 2.75 or greater on all college courses that transfer to TAMU.
- The Health and Kinesiology Department is looking for students who are interested in pursuing our degree as a focus. Students should indicate our
  department as the primary major they are interested in if they wish to be admitted. The essay and supporting materials should reflect that the
  student is interested in pursuing our degree.
- Meeting minimum requirements does not guarantee admission. The entire record is reviewed for consistency in coursework and grades.

#### Additional Information

- Applicants should be serious about earning a degree in, Community Health, Health-Allied Health or Health-School Health as indicated by their first choice major preference on the Apply Texas Transfer Application.
- Transfer applicants are instructed NOT to accept transfer admission to any major with the expectation of later applying for an on-campus change of major.

#### Transfer Course Sheet Notes

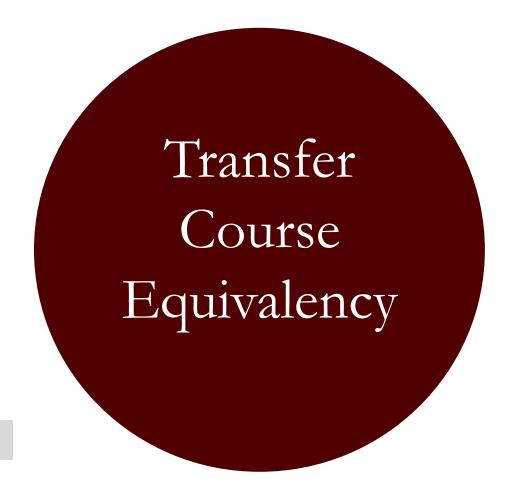
- Admission preference is given to applicants with the highest GPA and the most appropriate courses completed.
- 2. Transfer applicants are encouraged to complete University Core Curriculum coursework found in the Undergraduate Catalog unless specified above.
- This Transfer Course Sheet was supported in a partnership between the Office of Admissions and the College of Education and Human Development at Texas A&M University with the Undergraduate Catalog having the most extant and definitive information.

# TRANSFER COURSE SHEET BENEFITS

- Open communication between The Office of Admissions and Academic Colleges.
- Highlights specific requirements for each department/major.
- Provides students with what they need to be competitive for admission.
- Students are able to use them as a guide when registering for their course schedule.
- Allows each department to communicate with all prospective applicants.
- Can be used for recruiting and advising.

### Other Transfer Resources:

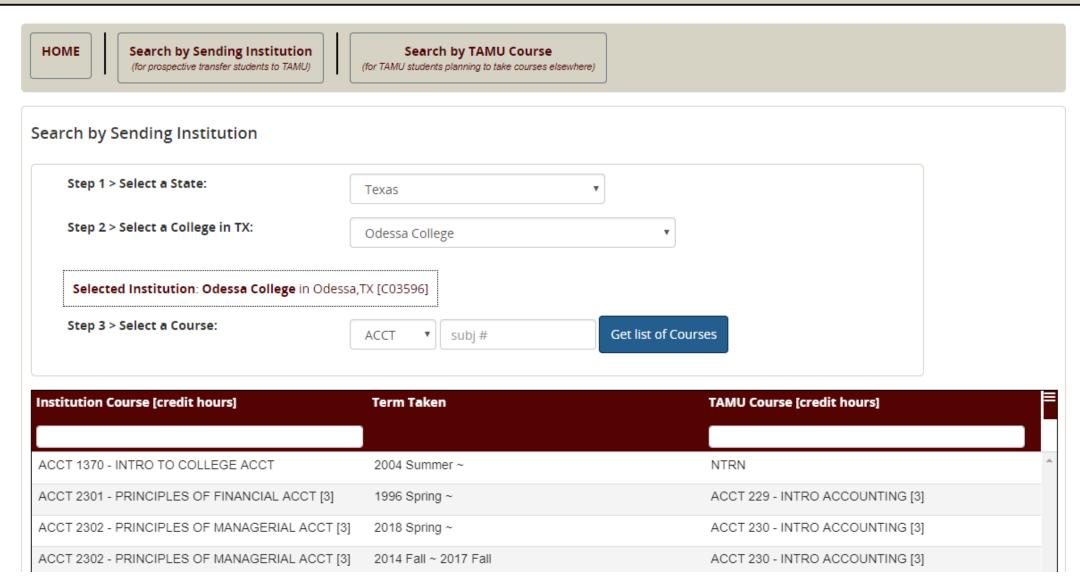
- Transfer Course Equivalency website
- Core curriculum
- Undergraduate catalog
- Transfer events & programs



- Includes only courses that have been previously evaluated by Texas A&M University's Office of Admissions
- Allows students to individually each there courses
- Search by sending institution or by TAMU Course
- Coursework currently not found on this website will be evaluated at the time of application.



### Transfer Course Equivalency



# Questions?

