NISTS 2022

PROPOSAL EVALUATION RUBRIC

Proposal Submission Deadline: August 31, 2021

	1 - Unacceptable	2 - Weak	3 - Acceptable	4 - Good	5 – Excellent
Detail & Organization	The proposal is not well written and/or lacks detail, organization, or focus in ways that suggest the presentation would be poor.	The proposal is unevenly written and/or lacks detail, organization, or focus in ways that suggest the presentation may be weak.	The proposal is adequately written, with sufficient detail, organization, and focus to suggest a presentation of moderate quality.	The proposal is well written and organized, with a mostly clear, detailed description, suggesting an in-depth presentation.	The proposal is extremely well written and organized, with a clear, and detailed description that suggests a high-quality presentation.
Learning Outcomes:	Intended learning outcomes are not stated and cannot be inferred, and the content has no clear connection to everyday work.	Intended learning outcomes are not clearly stated and are difficult to infer. Outcomes are not connected to everyday work.	Intended learning outcomes are stated or implied but are not clearly connected to everyday work.	Intended learning outcomes are stated or clearly implied and include some concrete and useful connections to everyday work.	Intended learning outcomes are explicitly stated and include concrete and useful connections to everyday work.
Engagement Strategies:	Presentation does not utilize engagement strategies and may result in a boring session.	Presentation utilizes one common engagement strategy and will likely produce a weak session.	Presentation uses limited/repeated engagement strategies but should produce an acceptable session.	Presentation uses some creative engagement strategies and should produce a good session.	Presentation utilizes multiple/varied engagement strategies and should produce an excellent session.
Significance & Applicability:	Does not seem relevant to the transfer field.	The connection to the transfer field is a stretch.	Focuses on a well-known issue in the transfer field.	Tackles a fundamental issue in the transfer field.	Targets a critical issue in the transfer field.
	No acknowledgement or potential for session material to be applied to other institutions.	Session material has very limited potential for applicability to other institutions.	Session material has potential for applicability to other institutions.	Proposal attempts to explain how session material is applicable to other institutions.	Proposal clearly indicates how session material may be applied to other institutions.
Evidence of Expertise:	The proposal appears to rely on anecdotal evidence to support its claims.	There are no citations, but the proposal might be loosely based on theory, relevant research, and/or perceived best practices.	The proposal is somewhat based on theory, relevant research, and/or demonstrated best practices.	The proposal is based on theory, relevant research, and/or demonstrated best practices.	The proposal is undoubtedly based on theory, relevant research, and/or demonstrated best practices.
	There is no mention of assessment or outcome data.	Any reference to assessment or outcome data is vague or unclear.	The proposal makes some mention of assessment or outcome data.	The proposal indicates that assessment or outcome data will be included in the session.	The proposal demonstrates a clear intent to include detailed assessment or outcome data in the session.