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First Class: Lessons Learned from the First Post-Masters Certificate in Transfer Leadership and Practice Cohort

Matriculation Trends and Issues

A panel of graduates from the first cohort of the University of North Georgia/NISTS Post-Master's Certificate in Transfer Leadership and Practice will share their experience with the program. The group will discuss what they learned in each course, explain the benefits of participating in this program, and share how the program has impacted their respective institutions and their professional growth.

Moderator:

Renee Esparza, Transfer Resources Director | Austin Community College

Panelists:

Maggie Bishop, Academic Advisor | University of North Georgia

Ashlee Pollard, Assistant Director of Operations for Enrollment Services | University of West Georgia

Vincent Prior, Director of Undergraduate Orientation Programs | Ohio University

Katie Taylor, Curriculum Analyst | USG eCampus

First Class

Lessons Learned from the 2018-2019 Post-Master's Certificate in Transfer Leadership and Practice

Welcome!

Today's Panelists

Maggie Segnitz

Assistant Director of Academic Advising University of North Georgia

Renee Esparza

Director, Transfer Resources Austin Community College

Ashlee Pollard

Assistant Director, Enrollment Services University of West Georgia

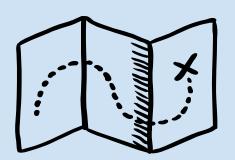
Vincent Prior

Director, Undergraduate Orientation Programs
Ohio University

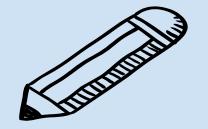
Katie Taylor

Curriculum Analyst USG eCampus

Program Overview



Highlights



- 12 credit hours of EDD level coursework
- Offered online through the University of North Georgia
- Courses may transfer to PhD/EDD programs
- Designed to be completed in 2 semesters
 - Two 8 week consecutive courses each semester



EDD 7210 Historical and Contemporary Contexts of Community Colleges



EDD 7211 Transfer Student Communities



EDD 7212 Dimensions of Transfer: Pathways, Policies, and Practices



EDD 7213 Program Assessment and Planning

Question Time!

What drove you to apply for the program?

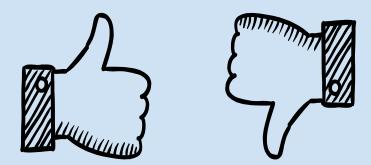


What challenges did you face while enrolled in the program?



Were there any assignments that impacted you and/or your professional work?

What would you say are the pros and cons of this certificate?



What are some of the professional program outcomes you have experienced?

What advice do you have for future cohorts/those considering applying?





Thank you