

#NISTS2019 CONFERENCE

WORKING TOGETHER TO SIMPLIFY TRANSFER

FEBRUARY 13-15, 2019 • ATLANTA, GEORGIA

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Enhancing the Student Transition in the Classroom: A Truly Interactive Transfer Seminar Experience

Transition Programs & Services, Innovative Initiatives

Discover how UNC Charlotte created a Transition Seminar course designed to immerse incoming students in the campus community. Presenters will share the experience of developing the course as they strive to promote student success and engage transfer students in a variety of topics including: academic skill development, career exploration, and connection to the university. In this interactive session, presenters will facilitate classroom experiences, discuss assignments, and share concrete instructional strategies rooted in empowerment and engagement.

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Enhancing the Student Transition in the Classroom

A Truly Interactive Transfer Seminar Experience





1ST

2ND

3RD


IN GROWTH

**LARGEST
UNDERGRADUATE
POPULATION**

**IN TOTAL
ENROLLMENT**



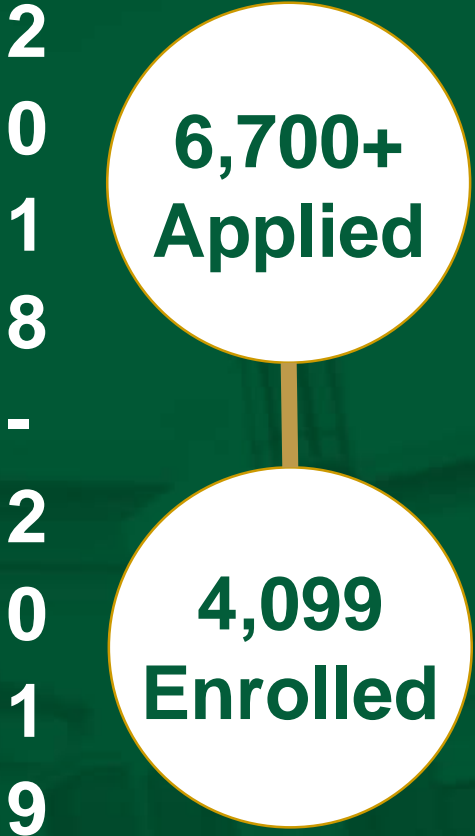
▶ 29,700+ Enrolled
48% are Transfer Students



▶ 25,000+ Total Applications
Nearly 7,000 Transfer Applications



▶ Largest Transfer Institution
In the state



Transfer vs. Freshman Seminar

- ▶ Campus Resources
- ▶ Study Strategies & Time Management
- ▶ Goal Setting
- ▶ Personal & Career Exploration
- ▶ Critical Thinking & Collaboration



Time Management Simulation

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
8:00 AM		STAT 1220: Elements of Statistics		STAT 1220: Elements of Statistics			
8:50 AM							
9:00 AM	ENGL 2116: Technical Communication				ENGL 2116: Technical Communication	ENGL 2116: Technical Communication	
9:15 AM							
9:50 AM							
10:00 AM	BIOL 1110: Principles of Biology		BIOL 1110: Principles of Biology		BIOL 1110: Principles of Biology	Work	
10:15 AM							
10:50 AM							
11:00 AM		POLS 1110: American Politics		POLS 1110: American Politics			
11:15 AM							
11:50 AM							
12:00 PM	COMM 1101: Public Speaking		COMM 1101: Public Speaking		COMM 1101: Public Speaking		
12:15 PM							
12:50 PM							
1:00 PM							
1:15 PM							
1:50 PM			BIOL 1110L: Principles of Biology LAB				
2:00 PM	Work						
2:50 PM							
3:00 PM							
3:15 PM							
3:50 PM							
4:00 PM							

Purpose:

Engage students in a simulation to allow them to put their time management skills into practice through a hypothetical situation. Multiple rounds are played based on timing with discussion happening throughout.

Tools Needed:

Printed schedules
Dice



Round 1



If you rolled: Odd

You joined a sorority or fraternity with weekly meetings!

(Every Wednesday from 6 - 7:00 PM)



If you rolled: Even



You have been asked to handle the marketing for your student organization, a daily obligation.

30 minutes each day

What's Due?

ENGL 2116:

- Your first major project is due next Monday. It includes a 2 page written proposal, a visual presentation, and an annotated bibliography or no less than 8 academic sources. Your teacher has a strict late policy and will not accept this project late. It is worth 20% of your final grade.
- Recommended time: 7 hours

If you rolled: 3 or 5

Your Career Counselor suggested that you job shadow to learn more about your intended career.

You need to spend 3-5 hours during the work week shadowing a professional in your future career this week.

What's Due?

BIOL 1110:

- You have a test next Monday. The test is on Chapters 6-12 of your text.
- Recommended time: 6-8 hours

What's Due?

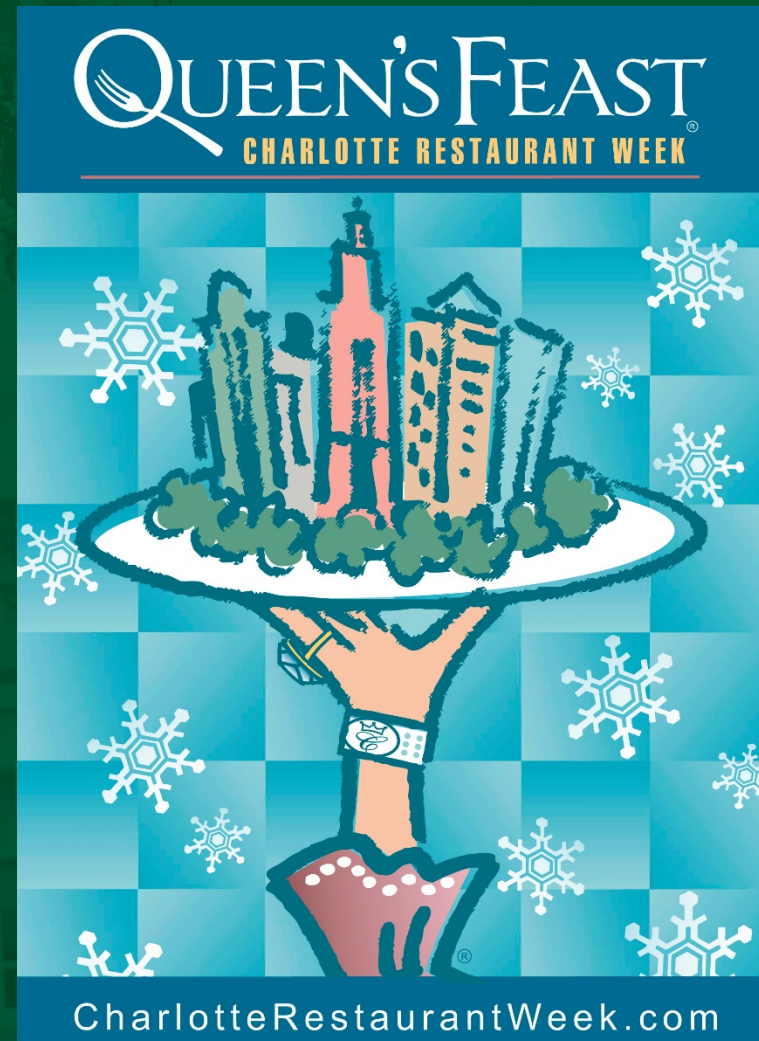
STAT 1220:

- You must complete the 8 online math modules before Sunday at midnight when they are due.
- Recommended time: 4 hours

If you rolled: 1 or 6

It's restaurant week!

Your friends want to try at least 3 different restaurants for dinner throughout the week.



If you rolled: 2 or 4

You have a significant other and need to schedule time with him or her.



Round 2



If you rolled: Even

**You are struggling in your Statistics course and need to meet with the University Center for Academic Excellence before your test next week. They offer tutoring for your course Monday – Thursday from
1 PM – 2 PM**

If you rolled: Odd

The last time you submitted a paper to your English teacher you lost several points for formatting errors and you're worried that you still do not have a strong grasp on MLA. The Writing Center schedules one hour consultations with students for formatting questions Monday-Thursday from 12-4PM. You need to schedule one of those appointments. You'll have to have the paper written before you go.

Remember that your paper is due on Monday.

What's Due?

COMM 1101:

- You are making your first speech this week! You have to prepare. Speech must be 5 minutes. It's a how-to speech. You need to write it, prepare note cards, and practice.
- Recommended time: 3 hours

What's Due?

POLS 1110

- You have a 10 minute oral presentation for your POLS course on Thursday. You will be expected to present on the origins of democracy.
- Recommended time: 3 hours

If you rolled: Even

Your job wasn't working with your school schedule. You need to find something more flexible.

Estimated time to look: 5 hours

If you rolled: Odd

Your best friend has talked you into joining the Quidditch intramural team.

**Practice on:
Tuesday 7-9 PM
Sunday 9 – 11 AM**



Time Management- Prioritizing

- ▶ Keep your tasks afloat
- ▶ Urgent/Important Matrix
- ▶ Can all of your rocks fit?

	Urgent	Not Urgent
Important	I <i>The "NOW" tasks</i>	II <i>Procrastinate/Avoid</i>
Not Important	III <i>Extracurricular Activities</i>	IV <i>Distractions</i>

Meaningful Work Statement

Meaningful Work Statement:
Students define the work they feel they are called to do. The MWS encompasses:

- Strengths/Talents
- Interests
- Audience
- Action Words

- What do I care about?
- What do I hold sacred, both in business and life?
- What lights me up, what would I work hard to do for free?
- What empties me out, emotionally, psychologically and physically?
- Who do I want to serve?
- Do I care more about serving or building?
- What do I value on a non-negotiable level?
- What am I great at?
- What am I terrible at?
- How do I want to spend each day?
- How do I want to live my life?

Meaningful Work Statement

Activity: Writing Your Own
Meaningful Work Statement

MWS - Examples

Working with kids, working in the hospital and being able to physically and mentally help kids.

I will use my passion in adaptation, marketing and buying, along with my desire to work with business owners, entrepreneurs and athletes to employ and influence people.

I will gear my caring personality that I have with animals to open up a rehabilitation farm for exotic animals and use my leadership abilities to run that business successfully.

I will use my talents in art and design to enhance the technology we use in our everyday lives with new and improved software, as well as design interior areas of buildings and houses.

I will use my strengths in analyzing data, managing money, and learning from my mistakes to support and advise those who need or request it.

MWS - Examples

I will use my values in communication to encourage, influence and motivate children of the next generation.

I will assist veterans/military because I have interests in computers/ technologies.

I will use my skills in money management to help maximize the income of customers.

To provide for the common defense of the people of the United States and to never go back on a goal no matter how large or how small. I will follow through with the task and fight forward.

I will help, value, listen, support and guide any immigrant, child, man or woman of any race, religion or sexual orientation to use their voice for good and to value themselves for who they are and what they can become.

I want to use my talents and gifts in leading others to lead and inspire other business owners and entrepreneurs.

I'm here to impact and entertain others with my videos and photography.

Meaningful Work Statement

Jordan

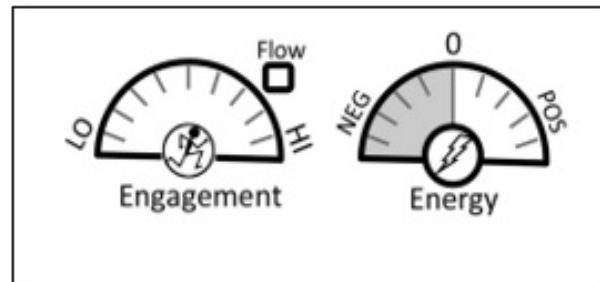
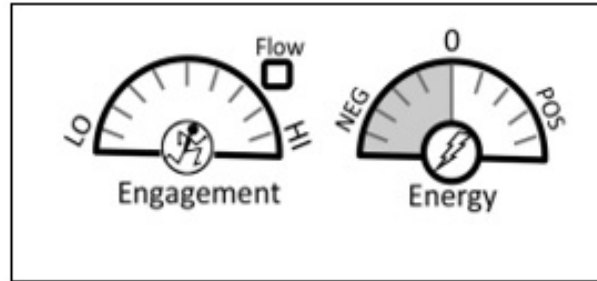
Because I believe my greatest strength is empathy and a dedication to personal growth, I will use my ability to encourage others and think futuristically to advocate for and empower college students to maximize their full potential.

Jami

Through my passion for education and my talents as a compassionate helper, I will empower college students to gain self-awareness that fosters personal growth and success while also creating, implementing and advocating for student support dedicated to doing the same.

Good Time Journals

Daily Logs



Engagement

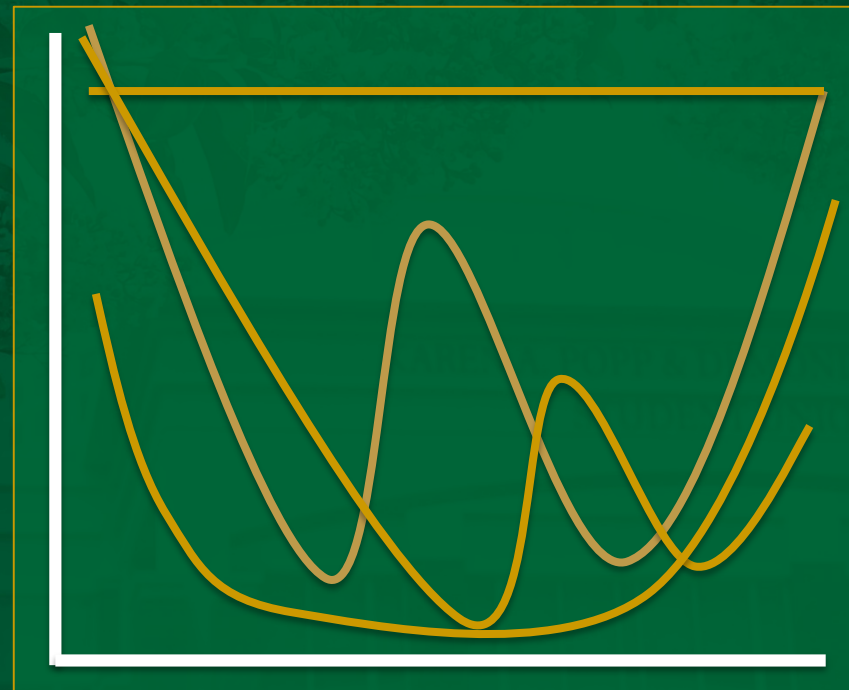
Energy

Flow

Motivation

The Motivation Roller Coaster

Motivation Level



Time of Semester

Motivation

▶ Think about times in which you have truly felt motivated....

- Was it personal, job-related, school related?
- Can you identify what that motivation looked or felt like? Was there a reward involved?
- Can you pinpoint exactly what it was motivating you?

▶ Identify 2 of your current or past motivators and write one on each sticky note.

Intrinsic



Vs.

Extrinsic



Motivation- Expansion

- ▶ Is Intrinsic or Extrinsic motivation better?
- ▶ Is it possible to be both intrinsically and extrinsically motivated?
- ▶ Why is it important to know what motivates YOU?
- ▶ Think about your major requirements- which of your motivators will help you succeed?
- ▶ Think about your intended career- which of your motivators will help you complete your job tasks?

Motivation Maintenance



**SMART
Goals**



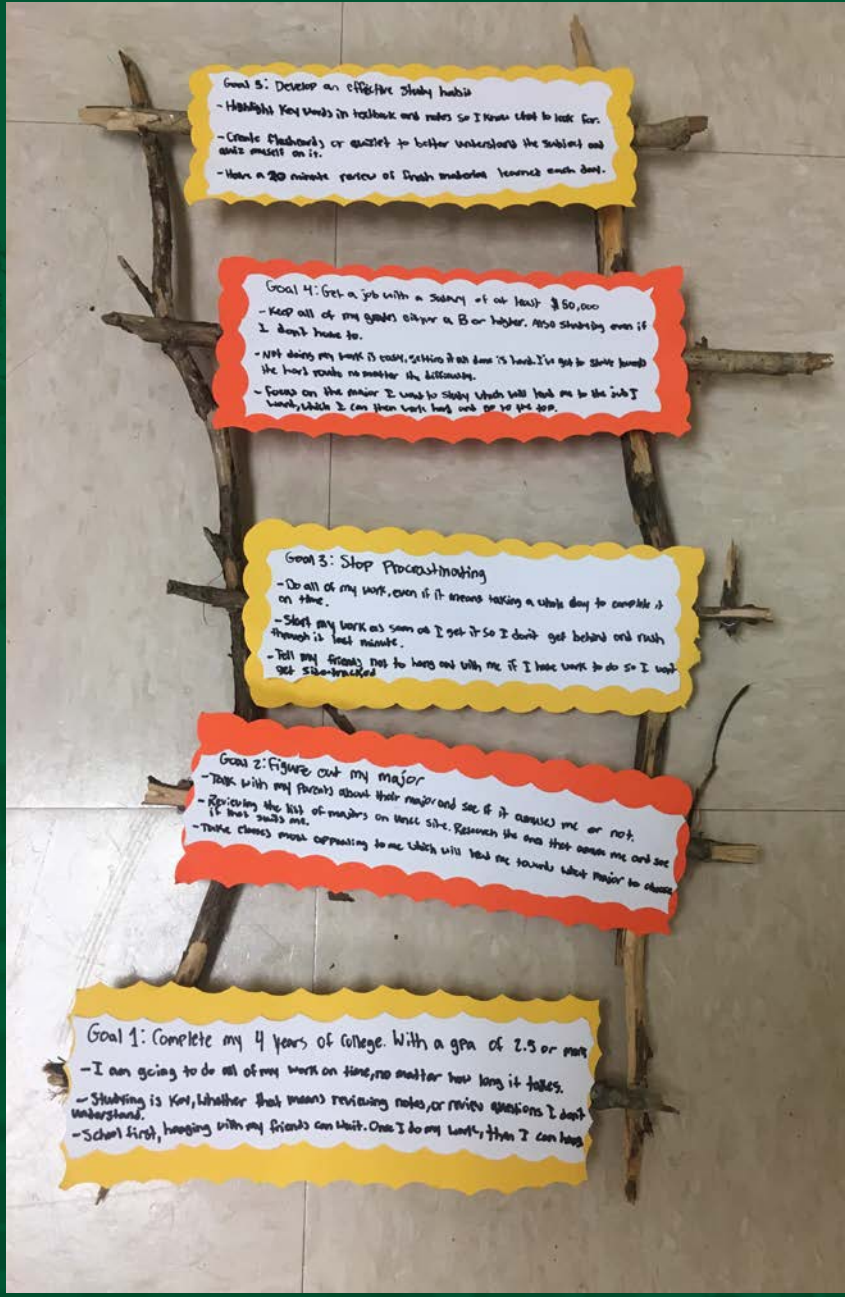
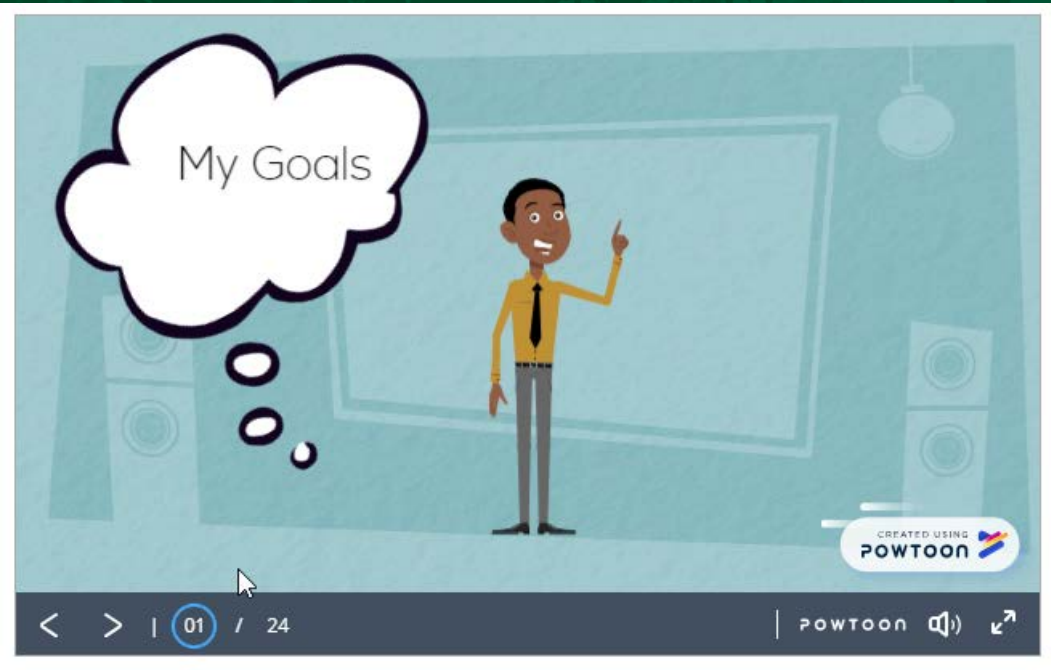
**Concrete
Strategies**



**Aligning
strategies
with effective
motivators**



GRIT
Angela Duckworth



Other Activities & Assignments

Assignments

- Journals
- Conspiracy Theories – Research
- Labor Market Research Project
- Academic Plan of Study
- STRONG Interest Inventory
- Letter to an Incoming Student
- Commitment to Success

Activities

- Money Management Simulation
- VENTURE
- Improv – Effective Communication
- Critical Thinking Exercises
- Connections – Diversity
- Modified Privilege Walk



UCOL Success

	2018 Passport Cohort	Passport Students Enrolled in UCOL 1000 – Fall 2018
Fall 2018 Average GPA:	2.71	3.04
Fall 2018 Average credit hours earned:	12.4	15.4
Percentage of students offered admission based on first semester performance:	59.84%	80%



Thank You!

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