#NISTS2019 CONFERENCE

WORKING TOGETHER TO SIMPLIFY TRANSFER

FEBRUARY 13-15, 2019 • ATLANTA, GEORGIA

The following presentation was given at the 17th Annual Conference for the National Institute for the Study of Transfer Students. Some photos have been removed in order to avoid possible copyright infringement. Please cite responsibly and direct questions to the original presenter(s).

Creating Successful Transitions: The Transfer Orientation Experience

Transition Programs & Services, Matriculation Trends and Issues - Educational Partner

Transfers come to college with an array of interests, needs, life experience and motives. A supportive and specialized orientation experience is the foundation for their ongoing success and persistence. This presentation will highlight current research and best practices to enable you to take away the necessary foundations to build a transfer orientation experience for your respective institution.

Jonathan Fries, Co-Chair: NODA Transfer Services Network, NODA: Association for Orientation, Transition, and Retention

Kaitlyn Shepard, Co-Chair: NODA Transfer Services Network, NODA: Association for Orientation, Transition, and Retention

Creating Successful Transitions: The Transfer Orientation Experience

National Institute for the Study of Transfer Students
Annual Conference

Jonathan Fries, University of Lynchburg Kaitlyn Shepard, University of Georgia

Association of Orientation, Transition and Retention in Higher Education

Membership: \$180 per year

- Access to NODA Connect/Resource Library
- Free online presentations from NODA Networks
- Journal of College Orientation and Transition
- Orientation Planning Manual
- Databank
- Discounts on conference registration
- Discounts on webinars
- Ability to apply for NODA leadership positions



Annual Conference in Houston, TX
October 20-23, 2019

Program Objectives

- Highlight the national and campus trends
- Present components of a successful transfer orientation experience
- Provide an opportunity forum for conversation surrounding transfer students including best practices

Questions for the Group

How do you define transfer students on your campuses?

What words/thoughts/experiences come to mind when you think of transfer students?

What trends are you seeing on your campuses in regards to transfers?

Transfer Students are Often Overlooked...

"At a recent staff meeting we were discussing programs and services for new freshmen, when someone remarked, 'Don't forget we have three hundred transfer students coming in.' As I left I realized that we had not spent any time considering transfer students. Are we alone in overlooking them in our planning and programming?"

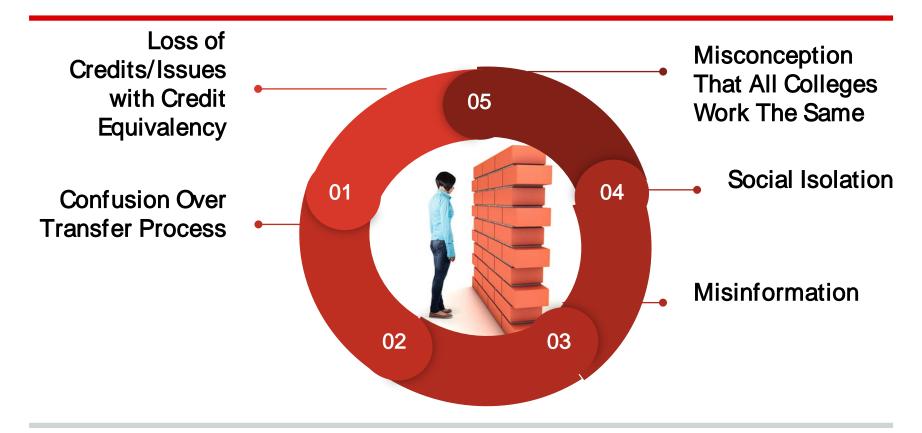
(Barr & Sandeen, 2009)

Transfer Trends

Questions for the Group

What trends are you seeing on your campuses in regards to transfers?

Barriers



Components of **Transfer Orientation Programs**

Orientation Programs



"As admissions is the gateway to the university, so orientation serves as the pathway for transfer student success."

(Marling and Jacobs, 2011)

What is the Orientation Experience?

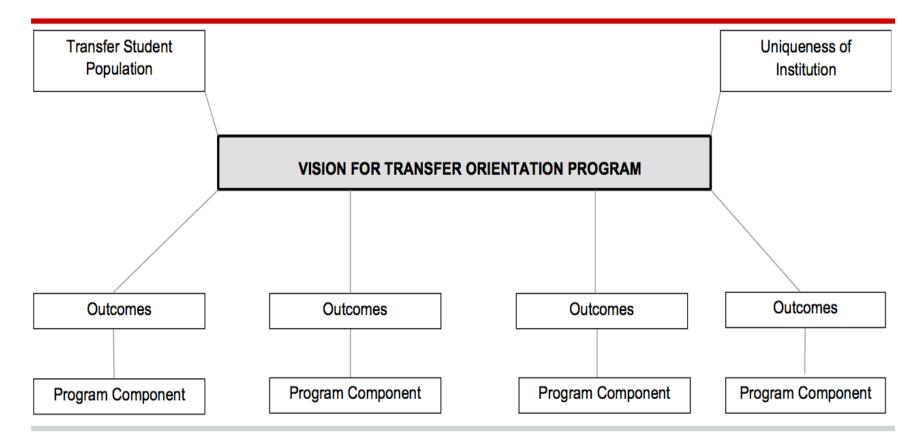
Deliberate programmatic and service efforts designed to facilitate the transition of new students to the institution; prepare students for the institutions educational opportunities and student responsibilities; initiate the integration of new students into the intellectual, cultural, and social climate of the institution; and support the parents, partners, guardians, and children of the new student (CASHE, 2009).

Orientation may include (but is not limited to):

- Single or multiple day "traditional" orientation programs
- Welcome Weeks
- Orientation "camps"
- Outdoor/wilderness orientation programs
- Special-interest (e.g., community service) & special-population (e.g., student-athletes) orientation programs

- Summer bridge programs
- Online orientation programs
- Parent/family orientation programs
- Orientation courses/first-year seminars/workshop series
- Mechanisms & strategies of communication from institutions to incoming students

Vision to Practice



Checklist for Programs

From Establishing Pathways for Transfer Student Success Through Orientation...

- Identifying the transfer population
- Shaping appropriate expectations
- Effective communication with transfer students
- Using transfer peers
- Providing faculty interaction
- Assess



(Marling and Jacobs. p. 74-77)

Planning Tips

- Know Your Population
- Make transfer orientation programs meaningful
- Consider best time for orientation program
- Help students feel like they belong
- Train student leaders & campus partners
- Assess and adjust

Program Components

Taken from Establishing Pathways for Transfer Success Through Orientation...

- Campus Resources
- Involvement and Culture
- Academic Department Meetings
- Placement Test (if applicable)
- Academic Advising and Class Registration
- Student Q&A Panels
- Breakout Sessions (student choice)
- Campus Tour
- Student Success and Personal Development
 (e.g., self-examination, goal setting, plans for success, peer-to-peer interactions, etc.)

 (Marling and Jacobs, p. 78-79)

Things to Consider

Parent and Guest Programming

- How big is your transfer population? Do many of them bring families to orientation?
- What services are available for families on campus?
- How can they be incorporated into existing programs or should there be a separate program?
- What information do families need?
- Online or In Person

Beyond Orientation

Transitional Issues	Academic Advising and Course Registration	Academic & Community Expectations
Involvement & Engagement	Support Services & Resources	Day-to-Day Life

Care to Share...

What aspects of your transfer orientation program are you most proud of? Why?

Is there an innovative program or approach you would like to share with the group?

Steps to Success

Gather Data and Research



Develop Outcomes and Action Plan



Build Support From Campus Stakeholders



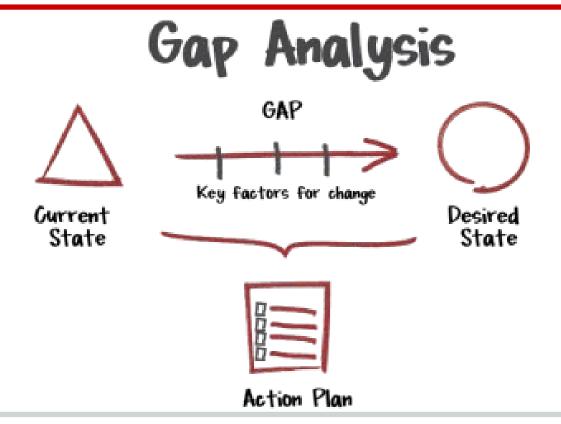
Educate Campus Community



Create Partnerships



Identify Gaps and Create New Initiatives



Packing and Marketing



Assessment Plan



Things to Remember

- There is no one size fits all approach
- Challenges
- **Success**
- Takes Time



Jonathan Fries, fries@lynchburg.edu

Kaitlyn Shepard, kshepard@uga.edu

Thank you for attending

References

- Barrr, M. & Sandeen, A. (2009). Five Ways to Improve the Transfer Student Experience. Student Affairs Leader, 37 (18), 3-6.
- Garcia Falconetti, A.M., Jones, J.T. (2009). The community college transfer student and articulation services in selected florida public universities: Myths and realities. *The Journal of College Orientation and Transition, 16* (1), 5-23.
- Goldsberry, K. L., McKenzie, B. L., & Miller, D. (2004). Designing effective transition programs for transfer students. In M. J. Fabich (Ed.), Orientation planning manual (2004 ed., pp.39-42). Flint, Michigan: National Orientation Directors Association.
- Hossler, D., Shapiro, D., Dundar, A., Ziskin, M., Chen, J., Zerquera, D., & Torres, V. (2012). *Transfer & mobility: a national view of pre-degree student movement in postsecondary institutions* (Signature Report, Publication No. 2). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from http://nscresearchcenter.org/signaturereport2/
- Jacobs, B. (2010). Transfer student orientation the swirling whirling world of transfer orientation a twenty-first century approach. In M.A. Sedotti & M. J. Payne (Ed.), Orientation planning manual (2010 ed., pp.11-16). Minneapolis, Minnesota: National Orientation Directors Association.
- Jacobs, B., & Marling, J. (2014). Transfer student orientation the swirling, whirling world of transfer orientation: Meeting the needs of a dynamic student population. In B. Thibodeau, Orientation planning manual (2014 ed., pp.21-28). Flint, Michigan: National Orientation Directors Association.
- Laanan, F.S. (2001). Transfer student adjustment. New Directions for Community Colleges, 114, 5-13.
- Marling, J. & Jacobs, B. (2011). Establishing pathways for transfer student success through orientation. In M.A. Poisel & S. Joseph (Eds.), Transfer students in higher education: Building foundations for policies, programs, and services that foster student success (Monograph No. 54, pp. 71-88). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Mayhew, M.J., Stipeck, C.J., & Dorow, A.J. (2011). The effects of orientation programming on learning outcomes related to academic and social adjustment with implications for transfer and students of color. *Journal of The First-Year Experience & Students in Transition*, 23 (2), 53-73.
- Moser, K. "Redefining transfer student success: Transfer capital and the Laanan-transfer students' questionnaire (L-TSQ) revisited" (2012). Graduate Thesis and Dissertations. Paper 12414. Retrieved from http://lib.dr.iastate.edu/etd/12414

References

- National Orientation Directors Association (NODA). (2011). 2011 NODA Databank Results [Data File]. Retrieved from http://nodaweb.org/
- National Student Clearinghouse Research Center. (2013). *Current term enrollment report fall 2013.* Herndon, VA. Retrieved from http://nscresearchcenter.org/currenttermenrollmentestimate-fall2013
- Owens, K.R. (2010). Community college transfer students' adjustment to a four-year institution: a qualitative analysis. *Journal of The First-Year Experience & Students in Transition*, 22 (1), 87-128.
- Robertson, H., Trapani, S. & Hopkins, E. (2011). Advising and orientating transfer students: a two- pronged approach to improving transitions. *The Journal of College Orientation and Transition*, 19 (1), 103-112.
- Shapiro, D., Dundar, A., Wakhungu, P.K, Yuan, X., & Harrell, A. (2015, July). *Transfer and Mobility: A National View of Student Movement in Postsecondary Institutions, Fall 2008 Cohort* (Signature Report No. 9). Herndon, VA: National Student Clearinghouse Research Center.
- Shapiro, D., Dundar, A., Chen, J., Ziskin, M., Chiang, Y., Chen, J., Harrell, A., & Torres, V. (2013). *Baccalaureate attainment: A national view of the postsecondary outcomes of students who transfer from two-year to four-year institutions* (Signature Report, Publication No. 5). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from http://nscresearchcenter.org/signaturereport5/
- Thurmond, K.C. (2007). Transfer Shock: Why is a Term Forty Years Old Still Relevant? Retrieved from NACADA Clearinghouse of Academic Advising Resources Web site: http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Dealing-with-transfer-shock.aspx
- Tinto, V. (1993). Leaving College: Rethinking the Causes and Cures of Student Attrition. Second Edition. University of Chicago Press.
- Whithem, R. (2007). The ignored population: Transfer students. *The Mentor: An Academic Advising Journal, (9).* Retrieved from http://dus.psu.edu/mentor/old/articles/070404rw.htm