Facilitated Discussion

**2368 - Transfer Partners: Perspectives from Transition to Graduation**
Partnerships and Collaboration, Transition Programs and Services

In this panel discussion, participants explore both procedural and cultural aspects of transfer in a large urban university transfer partnership: a program with the highest graduation rates for transfer students in the university system. Program affiliates discuss their roles in sustaining the partnership between the 4-year baccalaureate degree granting college and seven community colleges in the university system to support students’ seamless transition to baccalaureate degree programs and momentum to degree completion.

**Wynne Ferdinand, Director, General Education & Educational Partnerships**
**Megan Massimiano, Associate Director, Transfer Advising**
**Natasha Graf, Associate Director of Transfer Programs**
**Elena Rivera-Himmelstein, CUNY Justice Academy Transfer Programs Specialist**
**Elliott Liu, CUNY Justice Academy Research Assistant**

John Jay College of Criminal Justice/CUNY

**Carei Thomas, Director Academic Advising and Transfer Center**
Borough of Manhattan Community College
CUNY Justice Academy Partners: Perspectives from transition to graduation
Developing Sustainable Partnerships

CUNY Justice Academy is a dual admissions degree model serving students in nine majors at John Jay College & at seven CUNY two-year college partner campuses.

- Partner Agreements
- Outreach & Transition Support
- Integrated Advising
- Transition Year Community Integration
- Assessment & Evaluation
- 68% 4 year grad rate/63% 3 year grade rate

CUNY JUSTICE ACADEMY
Building CJA Transfer Community

Targeted communication
• Welcome Letters (0-15 credits)
• Newsletters (16 – 54 credits)
• Invitations to confirm transition (55 credits+)

CJA Identity at community colleges & John Jay
• Coordinated engagement visits each semester
• Campus visits and Meet and Greet at John Jay

CUNY JUSTICE ACADEMY
CJA Transfer Engagement Activities

**Fall Engagement**

<table>
<thead>
<tr>
<th>Year</th>
<th>Engagement</th>
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<tbody>
<tr>
<td>F 16</td>
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<tr>
<td>F 17</td>
<td>608</td>
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<tr>
<td>F 18</td>
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<tr>
<td>F 19</td>
<td>705</td>
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<tr>
<td>F 20</td>
<td>687</td>
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**Spring Engagement**

<table>
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<tr>
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</tr>
<tr>
<td>SP 19</td>
<td>558</td>
</tr>
<tr>
<td>SP 20</td>
<td>439</td>
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CUNY JUSTICE ACADEMY
Providing Seamless Transition

CJA Resources website

Information sharing with community college partners

“Seamless” transition process
  • Identify students ready to transition
  • Collect student data

Collaborate with other JJC offices to prioritize CJA students
  • Faster credit evaluations
  • Reserved seats in major courses

Early Orientation events
  • CJA Meet and Greet

CUNY JUSTICE ACADEMY
CJA Transition: Enrollment Summary (2016-2020)

Fall Enrollment

- Invited
- Confirmed
- Registered

<table>
<thead>
<tr>
<th>Year</th>
<th>Invited</th>
<th>Confirmed</th>
<th>Registered</th>
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<tbody>
<tr>
<td>F 16</td>
<td>2150</td>
<td>959</td>
<td>683 (82%)</td>
</tr>
<tr>
<td>F 17</td>
<td>1649</td>
<td>999</td>
<td>763 (78%)</td>
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<tr>
<td>F 18</td>
<td>1619</td>
<td>1040</td>
<td>820 (80%)</td>
</tr>
<tr>
<td>F 19</td>
<td>2084</td>
<td>1110</td>
<td>854 (78%)</td>
</tr>
<tr>
<td>F 20</td>
<td>2098</td>
<td>1111</td>
<td>845 (77%)</td>
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</table>

CUNY JUSTICE ACADEMY
CJA Transition: Enrollment Summary (2016-2021)

* NOTE: Invite #s are lower for Spring 2018 as we started using live query data

Spring Enrollment

- Invited
- Confirmed
- Registered

<table>
<thead>
<tr>
<th>Year</th>
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<tr>
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<td>1964</td>
<td></td>
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<tr>
<td>2018</td>
<td>1268</td>
<td>600</td>
<td>452 (77%)</td>
</tr>
<tr>
<td>2019</td>
<td>1581</td>
<td>646</td>
<td>820 (76%)</td>
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<tr>
<td>2020</td>
<td>1694</td>
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<tr>
<td>2021</td>
<td>1980</td>
<td>654</td>
<td>471 (75%)</td>
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Integrated Academic Advisement
Pre-Transition

• Designated points of contact, "CJA Advisor" for each partner campus
  • John Jay academic advisor vs. community college advisor roles
  • CJA Advising email alias

• CJA eligibility criteria vetting
  • Credits and degree earned, GPA, skills proficiency course completion (math and English)

• Co-facilitation of CJA engagement events
Integrated Academic Advisement: After advising invitation

- Mandatory 1:1 advisement with John Jay Academic Advisement Center
- All academic advisors cross-trained by CJA Advising team
- Reserved seats in CJA major courses in collaboration with academic departments
- 4-year academic plans for each CJA major and partner campus (20+)
- Coaching for students who want to change to a non-CJA major

CUNY JUSTICE ACADEMY
Supporting Transfer Success

The Right Start

• 4-Year Academic Plans & Advisement
• Transfer Summer & Winter Bridge
• Transfer Early Start
• Post graduate planning workshops
• Transfer seminars
Transfer Seminars: GPAs and Retention

Transfer Seminars: [http://www.jjay.cuny.edu/transfer-seminars](http://www.jjay.cuny.edu/transfer-seminars)

- Special sections of the 300-level Gen Ed required for bachelor’s degree
- Smaller class sizes (25) and reserved for 1st semester transfer students
- Transfer Peer Success Coach assigned to each cohort

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<th>FA18</th>
<th>SP19</th>
<th>FA19</th>
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<tbody>
<tr>
<td>Enrolled in transfer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*3.05</td>
</tr>
<tr>
<td>seminar</td>
<td>2.94</td>
<td>2.9</td>
<td>2.98</td>
<td>2.91</td>
<td>2.90</td>
<td></td>
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<tr>
<td>All incoming transfers</td>
<td>2.73</td>
<td>2.74</td>
<td>2.77</td>
<td>2.76</td>
<td>2.66</td>
<td>*3.02</td>
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Higher retention of students enrolled in Transfer Seminars (one-semester retention)

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<th>SP19</th>
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<tr>
<td>Enrolled in transfer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td>92%</td>
<td>85%</td>
<td>90%</td>
<td>86%</td>
<td>91%</td>
<td>90%</td>
</tr>
<tr>
<td>All incoming transfers</td>
<td>85%</td>
<td>81%</td>
<td>85%</td>
<td>80%</td>
<td>83%</td>
<td>82%</td>
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</tbody>
</table>
Transfer Community Engagement

C.L.A.S.S: Creating Liberal Arts Students’ Success
• Peer support
• Academic and career skills workshops
• Humanities community-building events
Transfer Community Engagement

Experiential Learning
• Link major to real-world issues and careers
• Professional portfolio
• Faculty learning lab
Supporting Academic Momentum and Success

Assessment
• Student focus group
• Humanities Student Survey
• Transfer Skills Assessment

Looking at
• Experience and self-perception
• Academic skills and disciplinary knowledge
Supporting Academic Momentum and Success

Prior Disciplinary Knowledge Needed for Success

CUNY JUSTICE ACADEMY
Partner Agreements * Outreach & Transition Support* Integrated Advising Transition Year Community Integration * Assessment & Evaluation

What's one question you have?

Post your questions and ideas

What's one strategy you heard about today that you would like to take back to your campus?

The reserved seats in courses - so the whole course is not required for every student in the program? You are arranging for a subset of seats in particular courses to be reserved?

Hoping to institute a transfer seminar, especially specific to the majors I advise

We have transfer workshops, student orgs, etc. but student attendance has been very low since the pandemic. Thinking about how to increase and incentivize

The intensive and scaled contact with prospective students.

incorporate these ideas into a larger liberal arts transfer program, where students are all doing different things, transferring different places, and are transferring at different times. Any suggestions/thoughts

Faculty involvement from the beginning for planning and buy-in

The end of that sticky note should say any suggestions or thoughts :)

One strategy I would like to take back to my campus is reserved seating and early access to advisement for transfer students.

Interested in learning how to create a transition year program. Like the idea of making sure students feel included and connected to the college.
Connect

cja@jjay.cuny.edu
https://resources.jjay.cuny.edu/cja/index.php
www.jjay.cuny.edu/humanities-transfer

jjay_cja
jjayc.l.a.s.s
CJAtJJJay

CUNY JUSTICE ACADEMY