Facilitated Discussion

2749 - Effective Coalitions in Redesigning Teacher Education
Partnerships and Collaboration, Credits and Degree Pathways

This action research study documents the development of partnerships between academic advisors and faculty administrators, specifically of a program that requires transfer to a university. This study explores the process to build a new pre-elementary education program grounded in a partnership between academic advisors and faculty administration. The outcome was the creation of a program that transfers (2+2) to two neighboring universities.

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Effective Coalitions in Redesigning Teacher Education

NISTS, February 3, 2023

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&
Dr. Cyndi Scheuer, Dean of Health and Human Services School, cscsheuer@hfcc.edu
This research study documents the development of partnerships between academic advisors and faculty administrators in the redesign of a Pre-Elementary Associates program.

Learner Outcomes

- Understand the value of administration, academic advising, and faculty collaboration while restructuring a Pre-Elementary degree program
- Provide examples of success through modeling partnership components
- Discuss challenges and application of main concepts
Who designs your programs of study at your institutions?

https://jamboard.google.com/d/1YvJKJd8p331K0xw5qM-1MJD23mLEzTn7zORZctofplU/edit?usp=sharing
Data Driven decisions: Context, Henry Ford College, Pre-Education Population Characteristics

- **Population:** About 550 students
- **Gender:** 88% female
- **Age:** 17 under (3%), 18-25 (65%) 26-31+ (32%)
- **Race:** White/Arab-American (65%), unknown (23%), African-American (10%), Hispanic (2%)
- **Financial Aid:** Receive any aid or loan (67%: 55% Pell, 12% loans) receive no aid (33%)
- **Years to Completion:** 1-3 years (49%), 4 years (21%), 5+years (30%)

Eileen Brennan, Business Intelligence System Analyst Inst Research, Research & Planning, 2021-2022
Personal Stories
(example from practice)

Amal Harhara

https://www.youtube.com/watch?v=N12KafzNV9U&t=6s
Challenges

- Need for academic advisement training
- Breaking tradition (need for academic specialist)
- Stepping on toes (previously a faculty task)
- Hierarchical ideas (within and outside our institution)
- Speaking-Voicing your opinion-Listening to others (high staff turn over)
- Understanding that your perspective is one view
Steps to Build Effective Coalitions: Partnership Components

- Communication
- Future Driven (2+2+2)
- Promoting specific academic advising (linked to program)
- Diverse Empowered Voices: Faculty, academic advisors, and administrators holding common objectives
  - Administration: Overall structure and objectives of higher educational institution
  - Faculty: Content area specialist to revise courses
  - Academic advisement: Transferability, knowledge of diverse programs
- Co-planning and co-developing activities
Thank you!

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References


- Michigan Department of Education, Dr. Gina Garner presentation at Henry Ford College biannual Advisory Board meeting on November 12, 2021.