

NISTS 2023

BE A CONNECTOR FOR TRANSFER STUDENT SUCCESS

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The following presentation was given at the 21st Annual Conference for the National Institute for the Study of Transfer Students. Please cite responsibly and direct questions to the original presenter(s).

Facilitated Discussion

2749 - Effective Coalitions in Redesigning Teacher Education

Partnerships and Collaboration, Credits and Degree Pathways

This action research study documents the development of partnerships between academic advisors and faculty administrators, specifically of a program that requires transfer to a university. This study explores the process to build a new pre-elementary education program grounded in a partnership between academic advisors and faculty administration. The outcome was the creation of a program that transfers (2+2) to two neighboring universities.

Carolyn Casale, *Director of Pre-Education*

Sherry Clippert-Devogel, *Academic Advising Faculty*

Henry Ford College

Effective Coalitions in Redesigning Teacher Education



NISTS, February 3, 2023

Dr. Carolyn Casale, Director of Pre-Education
ccasale@hfcc.edu,

Sherry Clippert-devogel, M.Ed Academic Advising
Faculty soclippert@hfcc.edu,

&

Dr. Cyndi Scheuer, Dean of Health and Human Services
School, cscheuer@hfcc.edu

This research study documents the development of partnerships between academic advisors and faculty administrators in the redesign of a Pre-Elementary Associates program.

Learner Outcomes

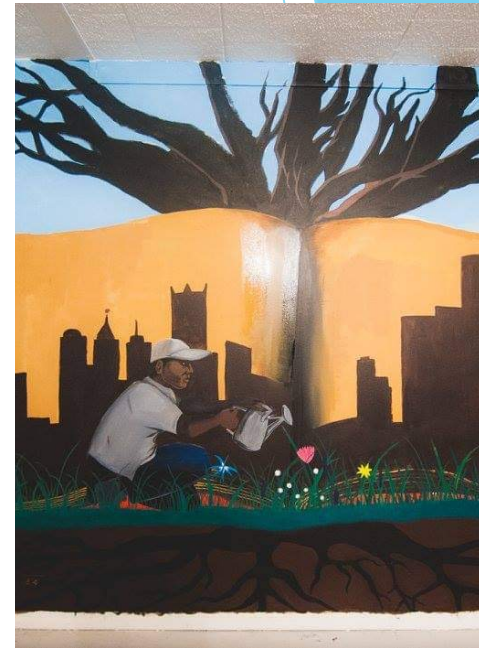
- ▶ Understand the value of administration, academic advising, and faculty collaboration while restructuring a Pre-Elementary degree program
- ▶ Provide examples of success through modeling partnership components
- ▶ Discuss challenges and application of main concepts

Who designs your programs of study at your institutions?

<https://jamboard.google.com/d/1YvJKJd8p331K0xw5qM-1MJD23mLEzTn7zORZctofplU/edit?usp=sharing>

Data Driven decisions: Context, Henry Ford College, Pre-Education Population Characteristics

- ▶ **Population:** About 550 students
- ▶ **Gender:** 88% female
- ▶ **Age:** 17 under (3 %), 18-25 (65%) 26-31+ (32%)
- ▶ **Race:** White/Arab-American (65%), unknown (23%), African-American (10%), Hispanic (2%)
- ▶ **Financial Aid:** Receive any aid or loan (67%: 55% Pell, 12% loans) receive no aid (33%)
- ▶ **Years to Completion:** 1-3 years (49%), 4 years (21%), 5+years (30%)



Personal Stories (example from practice)

Amal Harhara

<https://www.youtube.com/watch?v=N12KafzNV9U&t=6s>

Challenges

- ▶ Need for academic advisement training
- ▶ Breaking tradition (need for academic specialist)
- ▶ Stepping on toes (previously a faculty task)
- ▶ Hierarchical ideas (within and outside our institution)
- ▶ Speaking-Voicing your opinion-Listening to others (high staff turn over)
- ▶ Understanding that your perspective is one view

Steps to Build Effective Coalitions: Partnership Components

- ▶ Communication
- ▶ Future Driven (2+2+2)
- ▶ Promoting specific academic advising (linked to program)
- ▶ Diverse Empowered Voices: Faculty, academic advisors, and administrators holding common objectives
 - ▶ Administration: Overall structure and objectives of higher educational institution
 - ▶ Faculty: Content area specialist to revise courses
 - ▶ Academic advisement: Transferability, knowledge of diverse programs
- ▶ Co-planning and co-developing activities

Thank you!



Carolyn Casale, Director of Pre-Education ccasale@hfcc.edu,
Sherry Clippert-devogel, Academic Advising Faculty
soclippert@hfcc.edu,
&
Dr. Cyndi Scheuer, Dean of Health and Human Services School,
cscheuer@hfcc.edu

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