Educational Session

2772 - Advising Students Before They’re Your Student: The Advantage of Prospective Advising
Transition Programs and Supports, Partnerships and Collaboration

Explore a unique program for advising prospective students. Learn the benefits and advantages of having advisors specifically for transfer students before they’ve applied for Admission. Gain ideas of implementing a new resource for students that you can take back to your university that will help students know what credits they need and save your Admissions/Advising team’s valuable time.

Jennifer Bruner, Academic Advisor II
Kirk Pettrash, Academic Advisor II
James Simpson, Program Director 2
University of Houston
Advising Students Before They’re Your Student

The Advantage of Prospective Advising

Jennifer Bruner, Kirk Petrash, & James Simpson
In the Room

Advisors?
Admissions?
Recruiters?
Today's Goals

- Facilitate new ideas
- Identify hurdles
- Open discussion/brainstorming
Who We Are

Transfer Advising Program

- What is TAP
- Our history
- What student populations we service
Total Enrollment: 46,690
Undergraduate: 37,282

Grad/Special Programs: 21.2%
FTIC: 43.4%
Transfers: 35.4%
1. India: 1,390
2. China: 752
3. Viet Nam: 389
4. Nigeria: 176
5. Mexico: 150
6. Pakistan: 139
7. Iran: 116
8. Bangladesh: 106
9. Venezuela: 83
10. Republic of Korea: 69
Student Enrollment by United States

1. California: 192
2. Illinois: 101
3. Florida: 90
4. New York: 86
5. Louisiana: 77
6. Georgia: 50
7. Pennsylvania: 49
8. New Jersey: 41
9. North Carolina: 40
10. Maryland: 38
Student Enrollment by Texas Cities

Houston area: 35,693
Dallas/Forth Worth area: 1,860
Austin area: 880
San Antonio area: 590
Houston-Area Community College Population

Total: 182,195

- Lone Star: 80,590
- HCC: 45,450
- SJCC: 30,595
- Other (5): 25,490

Total: 182,195
Campus Partners

- Admissions
- On-Campus major advisors
- Colleges
- Orientation Team
Day-to-Day

- Unofficial transcript evaluation
- General GPA calculations
- Admission requirements
- Appointments/Walk-Ins/Emails & Phone calls
Resources

- Transfer Equivalency Guides
- Academic Maps (degree plans)
- Texas Common Course Numbering System
- Transfer Credit Estimator
- Credit by Exam Brochure
## Engineering
### Cullen College of Engineering

### I. CORE REQUIREMENTS (41-44 hours)*

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hours</th>
<th>TCCNS</th>
<th>UH</th>
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</thead>
<tbody>
<tr>
<td>Communication (6 hours)</td>
<td></td>
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<tr>
<td>English Composition I</td>
<td>3</td>
<td>ENGL 1301</td>
<td>ENGL 1301</td>
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<tr>
<td>English Composition II</td>
<td>3</td>
<td>ENGL 1302</td>
<td>ENGL 1302</td>
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<tr>
<td>Mathematics (8 hours)</td>
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<tr>
<td>Calculus I</td>
<td>4</td>
<td>MATH 2413</td>
<td>MATH 2413</td>
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<tr>
<td>Calculus II</td>
<td>4</td>
<td>MATH 2414</td>
<td>MATH 2414</td>
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<tr>
<td>Life &amp; Physical Sciences (6 hours)</td>
<td></td>
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<tr>
<td>University Physics I</td>
<td>3</td>
<td>PHYS 2325 or 2425</td>
<td>PHYS 2325 or 2325/2125</td>
</tr>
<tr>
<td>University Physics II</td>
<td>3</td>
<td>PHYS 2326 or 2426</td>
<td>PHYS 2326 or 2326/2126</td>
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<tr>
<td>Creative Arts (3 hours)</td>
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<tr>
<td>Choose one course from your current college’s core approved list.</td>
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<tr>
<td>Language, Philosophy, &amp; Culture (3 hours)</td>
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<td>Choose one course from your current college’s core approved list.</td>
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<tr>
<td>Social &amp; Behavioral Sciences (3 hours)</td>
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<tr>
<td>Choose one course from your current college’s core approved list.</td>
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<tr>
<td>American History (6 Hours)</td>
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<tr>
<td>United States History I</td>
<td>3</td>
<td>HIST 1301</td>
<td>HIST 1301</td>
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<tr>
<td>United States History II</td>
<td>3</td>
<td>HIST 1302</td>
<td>HIST 1302</td>
</tr>
<tr>
<td>Government/Political Sciences (6 Hours)</td>
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<td></td>
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<tr>
<td>Federal Government</td>
<td>3</td>
<td>GOVT 2305</td>
<td>GOVT 2305</td>
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<tr>
<td>Texas Government</td>
<td>3</td>
<td>GOVT 2306</td>
<td>GOVT 2306</td>
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<tr>
<td>Writing In the Disciplines (3 hours)</td>
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<tr>
<td>Houston Community College, Lone Star College, and San Jacinto College ONLY:</td>
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</tr>
<tr>
<td>Technical &amp; Business Writing</td>
<td>3</td>
<td>ENGL 2311</td>
<td>ENGL 2304</td>
</tr>
</tbody>
</table>
TAP Department by the Numbers

Overall Numbers: 2009-2023
- Appointments: 43,010
- Add. Info Requests: 297,612

Sucessful Transfers: 11,867

Graduated: 8,418 (71% Graduation Rate)

Spring 2021-Spring 2023
- Appointments: 5,329
- Add. Info Requests: 24,251

Sucessful Transfers: 1,964
University of Houston Transfer Advising Program

**SELECT A SERVICE**

- **Hobby School of Public Affairs**
  - B.A. Public Policy and B.S. Public Policy
  - 45 minutes

- **College of Arts**
  - School of Art, School of Music, School of Th...
  - 30 minutes

- **College of Business**
  - Accounting, Entrepreneurship, Finance, Man...
  - 30 minutes

- **College of Education**
  - Teaching and Learning, Health, Human Res...
  - 30 minutes

**ADDITIONAL INFORMATION**

- **Name**
- **Email**
- **Phone number**
  - Select country code
  - Add your phone number

- **First and Last Name**
- **Zip Code**
- **Date of Birth (MM/DD/YY)**
- **What is your intended major?**
  - Mechanical Engineering Technology
- **What college/university are you transferring from?**
- **Are you a U.S. transfer or an International transfer?**
  - --select an option--

**Notes (optional)**
- Add any special requests
Extracting Data
Benefits

- Reduce "lost credits"
- Help set expectations
- Smooth transition from a community college/university
- Saves time for both admissions and major advisors
Hurdles

- Funding
- Staffing
- Cooperation from various campus partners
- Implementing and building awareness
Discussion

- Funding
- Overcoming budget restraints
- Ideas for gradual implementation
Questions

What is your school's procedure on advising prospective students?

What resources are you currently utilizing? What else do we need?

Are we currently meeting our student's needs? Let's define success.

Who are some campus partners that you could reach out to?

What are some small steps we can take back to our university?
Contact Info

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