

**NISTS 2023**

# BE A CONNECTOR FOR TRANSFER STUDENT SUCCESS

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The following presentation was given at the 21st Annual Conference for the National Institute for the Study of Transfer Students. Please cite responsibly and direct questions to the original presenter(s).

*Educational Session*

## **2835 - It Takes a Village to Recruit a Transfer Student**

Credits and Degree Pathways, Credits and Degree Pathways

This interactive session will focus on how you can build cross-departmental transfer champions, create efficiencies in administrative systems and processes, and use best practices to market your institution to transfer students.

Through a combination of expert speakers, peer-to-peer networking, and facilitated activities, participants leave the session with a better answer to the question, how do I make my institution more transfer-friendly?

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Kent State University

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EAB



# It Takes a Village to Recruit a Transfer Student

February 22, 2023

# Today's Facilitators



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- 1 Building Cross-Department Transfer Champions
- 2 Creating Efficiencies in Systems and Processes
- 3 Positioning as Transfer-Friendly Destination through Partnerships



# Building Cross-Department Transfer Champions

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1

# Transfer is a Strategic Priority, Supported by Leadership



1

## Goals and Planning

Transfer goals are defined, with a strategic enrollment or transfer recruitment plan in place to guide implementation of activities.

2

## Transfer Data

Data are used by unit leaders and community college partners to inform decisions and strategy.

3

## Transfer Team and Student Experience

Transfer is a defined area of focus for the Enrollment Management Committee (EMC) and/or a Student Success Committee.



# Establishing Transfer Goals and Planning

## Transfer Landscape and Your Regional Market

Economists expect traditional student pipelines to continue shifting and some regions will be more impacted.

- Factor these changes into your enrollment strategies and consider the future needs of your transfer student demographic.

## Feeder Institutions and Transfer Pipeline

Examine your top feeder institutions to better understand which strategies need revisiting.

- Example: Compare yield and degree conferment rates, anticipated growth, and shifts to major offerings/core curricula at feeder institutions. Apply insights to shift recruitment strategy and transfer pathways.

## Transfer Policies or State Initiatives

Increasingly, policymakers are creating guidelines for institutions to follow (e.g., transfer credit acceptance benchmarks, associate degree-to-bachelor degree requirements, etc.).

- These policies can have immense implications for transfer enrollment, awareness, and competitive landscape.

## Transfer Competition

Identify your key competitors, their competitive threat, and risk to your market share.

- Consider their transfer-in rate (available on IPEDS) and key components of their transfer program.
- Craft responses to maintain or grow market share based on your analysis.

# Types of Data to Consider for Analysis

## Understanding Your Transfer Student Population and Support Needs

### Demographic Data

Assess how/if the transfer student population differs from your general student population.

*Example data points:*

- Age, Gender, Ethnicity/Race
- First-Generation Status
- Part Time vs. Full Time
- Academic College/Major



### Transfer-Specific Data

Uncover support needs and resources for incoming students and those early in their career at your institution.

*Example data points:*

- Name and type of feeder institutions
- Number of transferred credits
- Incoming GPA
- GPA in first and second terms



### Institutional Data

Analyze existing institutional data with a transfer lens to help justify transfer programming and support.

*Example data points:*

- Retention between terms and years
- Graduation rates
- Percentage of graduating class who transferred





# Standing Up a Cross-Functional Transfer Team



9

## Purpose and Responsibilities

- Understand transfer market and make recommendations regarding 1–3-year transfer enrollment forecasts
- Identify barriers that impact strategic transfer enrollment and student success goals
- Develop strategies and action plans that align with goals and address barriers
- Ensure that the institution moves forward with identified initiatives and accountability metrics are in place
- Continuously monitor and evaluate progress, provide opportunities for updates and discussion, iterate as needed

## Recommended Committee Members

Co-chairs: VPEM and VPAA

Core Cross-Functional Team Members:

- Enrollment Management and Admissions
- Registrar
- Credit Evaluation/Degree Audit reps
- Academic Deans or Department Chairs
- Academic Advising
- Student Affairs (Orientation)
- Marketing and Website

As needed:

- Financial Aid
- Information Technology
- Institutional Research
- Finance and Business Office
- International Student Office

# Breakout Questions

1. Is your institution's **leadership** supportive of transfer students?

Why or why not? How involved are they?

2. Do you have any existing **groups** that look at transfer student enrollment or student success?

What's the structure?





# Creating Efficiencies in Systems and Processes

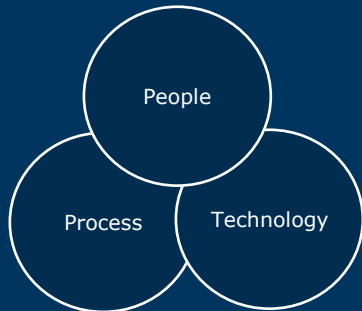
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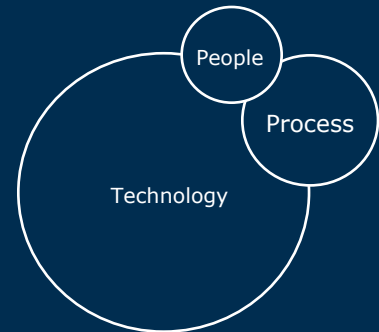
# How Does Transformation Happen?

People + Process + Technology

## How it Should Look



## How it Frequently Looks



# Death By a Thousand Cuts

Managing the Quality of Touchpoints is Everyone's Job and No One's Job

## Higher Ed Touchpoints Varied and Decentralized

Touchpoint: Any point of contact or interaction between a business and its customers



Website



Sporting  
Events



Ads



Admission  
Letters



Bills



Course  
Registration



Move-in  
Day



Health  
Center Visits

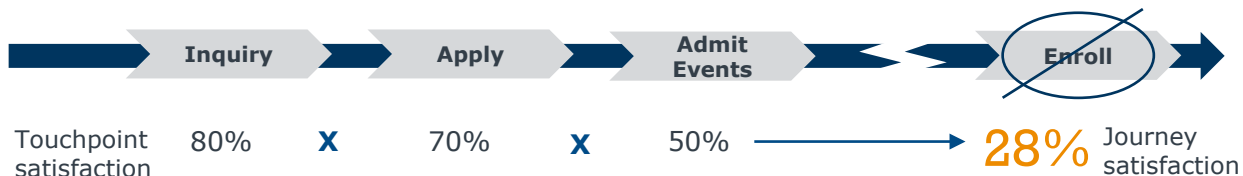


Classes



Advisor  
Visits

## Touchpoint Math: Satisfaction Is a Multiplier



Source: RHB "The Importance of Delighting Customers: Customer Experience in Higher Education", 2017, <http://www.rhb.com/designing-customer-experiences-in-higher-education/>. NM, KN, RP, "From Touchpoints to Journey: Seeing the World as Customers do", <http://www.mckinsey.com/business-functions/marketing-and-sales/our-insights/from-touchpoints-to-journeys-seeing-the-world-as-customers-do>. EAB interviews and analysis.

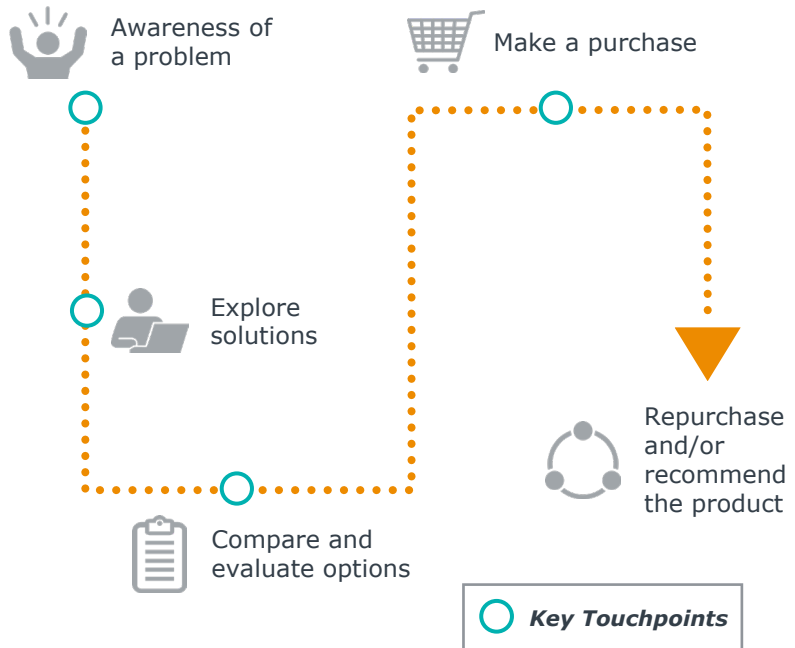
# The Answer Lies in Customer Journey Mapping

Following a Customer Identifies Milestones, Touchpoints Across the Journey

## Customer Journey Maps

These are visual illustrations of a customer's experience with a product or service, from initial discovery through purchase and usage.

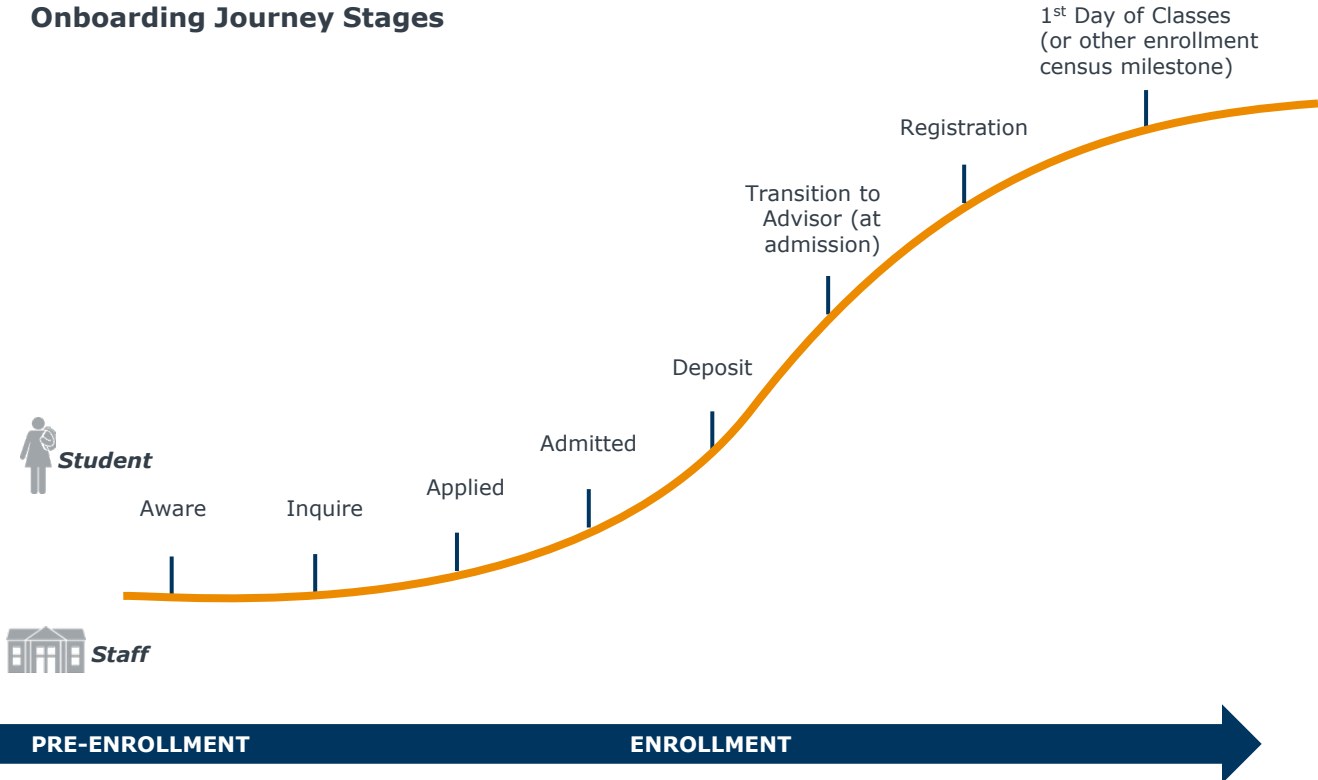
- Popularized in the 1990's
- Common among marketing-savvy firms



# Use Process Mapping to Visualize the Student Journey and Staff Steps



## Onboarding Journey Stages



# Where to Start?



## Process Mapping Steps to Change

1

### Identify a Specific Process

- Gather stakeholders

2

### Choose Your Map

- Depends on your process
- Populate your map

3

### Assess the Status Quo

- Clear sense of the process
- What is happening?

4

### Identify the Issues

- Remove steps that don't make sense or are duplicative
- Identify obvious gaps

5

### Redesign the process

- Brainstorm ideas
- Refine and improve

6

### Iterate on Steps 3-5

- Until you have a process that best serves your students





▶ **Goal:** To coordinate all university activities related to the recruitment and retention of transfer students.

▶ **Participants:** Current Transfer Students, Admissions, One Stop, Financial Aid, Registrar, Bursar, College Advising, Credit Transfer, Curriculum Services, Articulation, Orientation, Student Success, Housing, Information Service, Marketing and Communications, Enrollment Management, College Credit Plus

▶ **Activity:** LEAN Review conducted to analyze all transfer related activities on campus to determine potential organizational change, efficiencies, and provide more effective student service.

▶ **Insight:**

- Strategic Enrollment Management for Transfers.
- Transfer enrollment and student services needed to be coordinated better.
- Development of transfer credit tools (Flash Credit Estimator).
- Centralized transfer activities such as enrollment, articulation, degree pathways
- Coordination of process map, dates and benchmarks of all transfer initiatives.

# Breakout Questions

1. What are the major barriers your **students** experience in their enrollment journey?
2. What are the major barriers your **staff** experience with supporting incoming transfer students?
3. Do you have any **tech systems** that help or hinder?





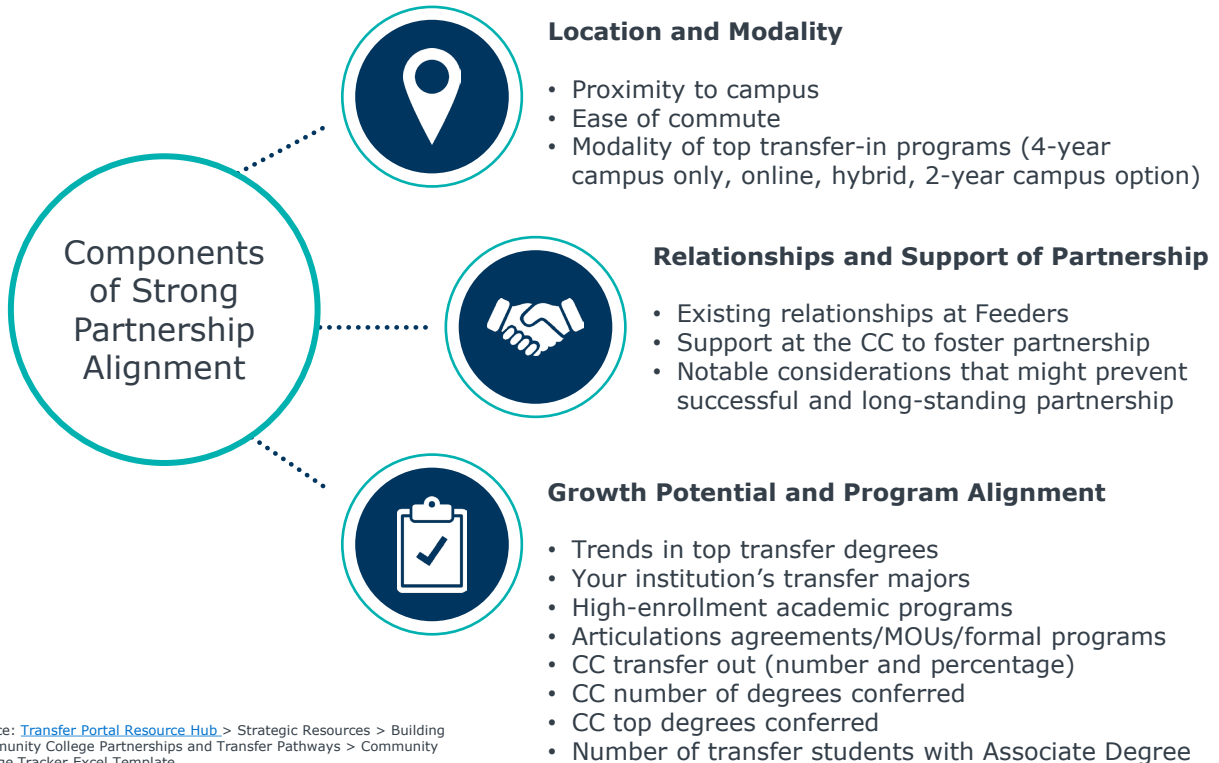
# Positioning as Transfer-Friendly Destination through Partnerships

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# 3

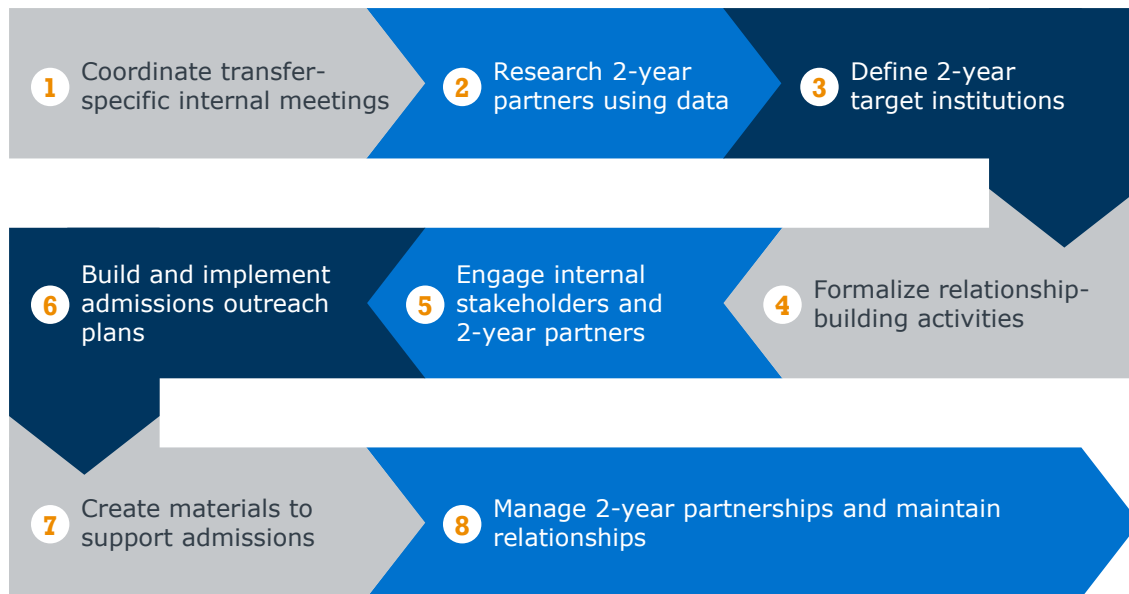
# Community College Identification

## Analyze Transfer Data to Inform Partner Identification



# Blueprint for Getting Started

## Research and Identification, Activation, Partnership Management



# Best Practices for Creating Transfer Pathways

# 1

## Conduct Data Discovery

- Identify the barriers to transferring credits
- Establish the trends in top transfer degrees and high academic programs

# 2

## Involve the Right People

- Get the right people involved to determine how, what, and why the pathway is important (staff, faculty, etc.)
- Designate accountability

# 3

## Prioritize Pathways

- Prioritize the most important transfer pathways and majors to focus on
  - Pathways should benefit both institutions and their students

# 4

## Develop a Plan

- Identify key components
- Establish a firm process (review, development, promotion, signatures, implementation, and evaluation process)

# 5

## Execute the Plan

- Develop pathways
- Schedule regular meetings to share curriculum updates, finalize content & track pathways
- Notify your campus community once a pathway is developed (faculty, advisors, student, etc.)

# 6

## Integrate Continuous Improvement

- Determine a process to evaluate and update the process
- Use data to provide feedback on the success of the pathway

# Breakout Questions

1. How have you developed and maintained **community college partnerships**?
2. What are the benefits of **transfer pathways** for your institution and students?





## Next Steps



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Rate today's session by  
**completing the  
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the session



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