

NISTS 2023

BE A CONNECTOR FOR TRANSFER STUDENT SUCCESS

Virtual • February 1-3 | Portland, OR • February 22-24

The following presentation was given at the 21st Annual Conference for the National Institute for the Study of Transfer Students. Please cite responsibly and direct questions to the original presenter(s).

Educational Session

2757 -- For Students by Students: The Impact of Student Leadership on Creating and Running Our Transfer Centers

Leadership and Strategic Planning, Diversity and Inclusion

How do you start a transfer center at your campus when you have minimal staff? Within this session, we will review how two different universities have created Transfer Centers within the last 4 years. We will share how we centered student voices and used transfer research to create high quality student-focused Transfer Centers. Participants will have the opportunity to assess how they can use student voices and leadership within transfer services on their campus.

Heather Domonoske, Transfer Center Coordinator
Cal Poly San Luis Obispo

Jaclyn Duerr, Program Manager, Transfer Student Success
UC San Diego

For Students By Students:
The Impact of Student Leadership
on Creating and Running Our
Transfer Centers

Dr. Jackie Duerr - UC San Diego

Heather Domonoske - Cal Poly San Luis Obispo



Learning Outcomes

- Apply critical questions to identify goals and objectives to create transfer student leadership opportunities within your Transfer Center or transfer services.
- Utilize transfer student experiences and transfer research as focal points in how you create your center.
- Identify innovative ways to build and maintain a Transfer Center with limited staff and financial resources.



Our Public Universities in California



CAL POLY

Upside down/blended curriculum
on the quarter system

800 to 1,000 incoming transfers
(transfer as juniors) every year

11% transfer population (smallest
% in the CSU and UC system)

UC San Diego

College model similar to
Hogwarts

1 in 3 incoming undergrads are
transfer students

That means we have about 7,900
transfer students!

Unpacking “For Students By Students”

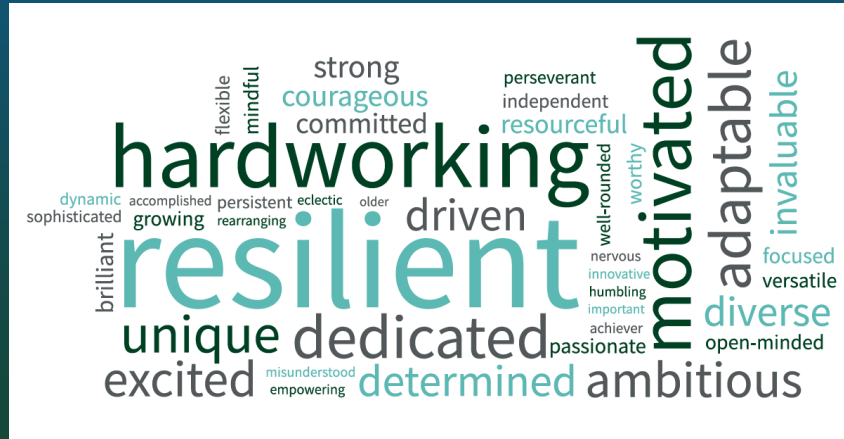
Students can play various roles in your Transfer Center, and support its growth!

The key:

- Listen.
- Check our own assumptions.
- Acknowledge we don't have to have all the answers or solutions.
- Acknowledge the power we bring to a conversation.
- Allow students to share their story.
- Be open to innovation.

What “For Students By Students” is NOT

- Free labor
- One or a few students “speaking for” all transfers



“For Students By Students:” How students built our transfer centers



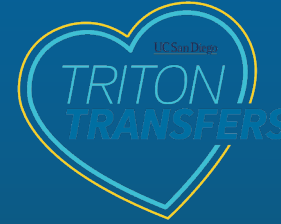
CAL POLY TRANSFER CENTER

Created out of student demands

Intentionally choose research, theories, and questions to ask current transfer centers

Transfer Student Advisory Council

Uplift student ideas and passions



Hosted listening campaigns via survey and focus groups

Input prioritized services and programs for “startup” staff

Provided free reign to inaugural student staff to try new things

Small Group Discussion

- How do you see your University centering student voice and/or leadership in how decisions are made and things are implemented?
- When does this get hard? How do you navigate that?



Running Transfer Centers



CAL POLY TRANSFER CENTER

- 4 to 6 student assistants, 2 Graduate Assistants
- Previously had 3 transfer academic coaches but that has shifted to another area on campus
- Partnerships with other offices on campus
- Student staff ownership and autonomy within center and over programming



- 10 peer coaches, 3 student assistants
- Peer coaches meet 1:1 with students
- Most programs are student-lead from brainstorming to facilitation
- Our recent growth brings more opportunity

How we support our students in doing the great work



CAL POLY TRANSFER CENTER

- Weekly staff meetings
- Biweekly 1:1s
- Teams
- Intentional onboarding
- Bring campus partners into staff meetings and trainings



Scheduling weekly 1:1's

Creating clear weekly tasks to complete towards their goals

Providing "institutional knowledge."

ALL

IMPORTANT

Please review the [Emergency Action Plan](#) (EAP) to be prepared in case of any emergencies

Check when completed:



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NC



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NK



IN

Learn how students can [reserve our conference/study rooms!](#)

Check when completed:



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IN

Complete your PCH Moving Checklist Worksheet

Check when completed:



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IN

Accept the calendar invite your received from either Alo, Tessa, Jackie, or Sam for your weekly 1:1 meeting time.

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Announcements ▾

ALL ▾

Student Assistants ▾

Peer Coaches ▾

INDIVIDUAL TASKS ▾

End of Week U&A to Alo/Sam/Tessa/Jackie ▾

2nd
JB

Transfer Center Team

General

Transfer Center Team Notebook

- Austyn S. Weeks
 - One on One Info
 - End of Quarter Rep...
 - Other
 - Brianna Lelieur
 - Einstein Mwase
 - Erik Daniel Valdez
 - Francisco Alfredo Leo...
 - Fred Pastrana
 - Gennevie Joyceline G...
 - Hailey Ryan Fletcher
 - Hayley Kim
 - Jorge Coronel
 - Kaylee Rose Benting
 - Liana N. Rivera-Cardera
 - Ryann Joy Swift
 - Warren Vanhai Foote

Fall '22 Quarter 1:1s

Winter '23 Quarter 1:1s

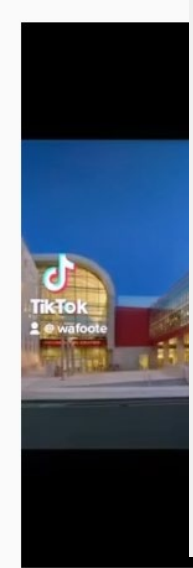
Fall '22 Quarter 1:1s

Transfer Center

Austyn Student Staff Quarterly Work Plan

Fall Quarter 2022

Week	Topics Discussed
Week 1	Transfer Talks - coloring pages and snacks tbd
Week 2	Overview of event report, talk about Envoy, talk about printer computer
Week 3	Envoy not connected?, review trends document,
Week 4	How did you outreach for NTSW?
Week 5	
Week 6	Working on housing research
Week 7	
Week 8	Working on therapy dogs,



enter for your transfer soon.

AUGUST 19th-22nd
 Cal Poly registration system is closed. No students will be able to make any changes to their schedules.

AUGUST 27th-28th
 1600 16th enrollment. Be sure to make any changes to your schedule before reserved seats open to students.

SEPTEMBER 24th
 Add/Drop deadline.

SEPTEMBER 19th
 1st day of classes.

Navigating Student Turnover

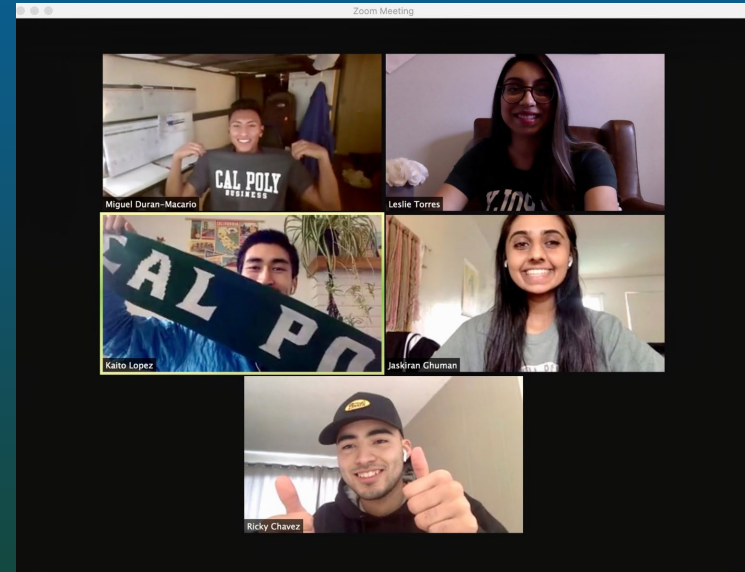
- Avoiding pro-staff burnout
- Providing mentorship opportunities between current student staff and future students taff
- Striving for growth and continued improvement with turnover

How do you all navigate student turn over?



Student Leadership Beyond Student Staff Roles

- Advisory Council
- Engaging student government
- Partnerships with other campus offices who have student leadership opportunities



Small Group Discussion

- What is resonating with you?
- What are 3 things you want to take away from this session?
- How can your group help you think through any challenges or struggles you are feeling related to this topic?



Questions?

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Dr. Jackie Duerr
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NISTS 2023

BE A **CONNECTOR**
FOR **TRANSFER STUDENT**
SUCCESS

Thank you
for attending!

**PLEASE COMPLETE
A SESSION EVALUATION**

(via the conference app)

This
session's
id# is:

2757