The following presentation was given at the 21st Annual Conference for the National Institute for the Study of Transfer Students. Please cite responsibly and direct questions to the original presenter(s).

**Educational Session**

**2851 - Portraits of Success: Transfer Student Mentoring**
*Transition Programs and Supports, Diversity and Inclusion*

The Transfer Mentoring program began in 2012, which means we have 10 years of participant data to share. Our primary focus is to partner new transfer students with a paid, peer mentor during their first semester to assist the transfer student with their transition and goals. Transfer students at the university will record videos of their stories during NTSW to share with the public.

**Katherine Lawlor**, Transfer Jacks Coordinator & Co-supervisor of the Transfer Jacks Mentoring Program

**Giselle Soto**, Graduate Assistant & Co-supervisor of the Transfer Jacks Mentoring Program

Northern Arizona University
Portraits of Success: Transfer Student Mentoring

Katherine Lawlor, Transfer Jacks Coordinator
Giselle Soto, Graduate Assistant & Transfer Jacks Co-supervisor
Transfer & Online Connections

TRANSFER JACKS PROGRAM

NAU Land Acknowledgement Statement:

Northern Arizona University sits at the base of the San Francisco Peaks, on homelands sacred to Native Americans throughout the region. We honor their past, present, and future generations, who have lived here for millennia and will forever call this place home.
Transfer Jacks

About Us

Katherine Lawlor
• 4-year to 4-year transfer
• First-gen proud!
• Student with a disability
• Pell eligible

Giselle Soto
• Commuter student, mentor, senior peer mentor, GA (5+ years total)
• First-gen Latina!
Transfer Jacks

Our Team

- 10-15 student employees
- Representative of the students they serve
- Community-based leadership
Vision
To create a culture where transfer students are valued and thrive.

Mission
The Transfer Jacks program serves Flagstaff Mountain students by building community and encouraging personal goal setting throughout their time at NAU.

Goals:
• Providing a valuable peer mentoring experience
• Advocating for our students, and collaborating with campus partners to improve resources
• Creating a sense of community through our interactions, events, and spaces
Transfer Jacks

Who do we serve?

Transfer Totals:
- 700 incoming transfer students in the Fall semester
- 200 incoming transfer students in the Spring semester

Mentor Pairing
- By academic college and non-traditional status (24 years and older)

Transfer Community
- Lapel Pin
Transfer Jacks

Who do we serve?

40% students of color
44% first-gen
68% AZ resident
Average Age: 23 years old
3.27 Average GPA for Program Participants
Transfer Jacks

Diversity and Inclusion

Committees

• DEI Student Affairs Committee, HSI Sub-Committee

Partnerships

• Office of Inclusion and Office of Indigenous Student Success

Diversity Strategic Plan

Transfer Jacks Success Scholarship

• Eligibility
Our Motto: “Come alone – leave with friends!”

FUN TOC EVENTS

- Transfer Student Picnic
- National Transfer Student Week
- Campfire and s’mores
- Game nights
- BINGO!
- Meal of the Month
- Tailgating
- Field trips
- Craft activities
- Video game tournaments
Additional Transfer Jacks Support

SUPPORTING TRANSFER SUCCESS AT NAU

- TOC Transfer Lounge
  - A home away from home
  - Day lockers
  - Fridge and microwave
  - Computer lab + printing station
  - Nintendo Switch
- Weekly events email
- Tau Sigma National Honors Society
- Weekly Tutoring Program
- Transfer Orientation
- NAU 102
Transfer Jacks

Program Overview

Meeting Conversations
- SMART Goals
- Mid-term cases
- Non-enrollment cases

Assessment
- Pulse Survey
  - Want to meet students from their college
- Participant Survey
  - Things my mentor did well......
    - Informative, supportive, encourage, provide resources, make me feel comfortable asking questions, recommended involvement opportunities, and was relatable.
Transfer Jacks

Engagement

PARTICIPATION IN 1 MENTORING INTERACTION OR EVENT

<table>
<thead>
<tr>
<th>Year</th>
<th>Participation</th>
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<tr>
<td>2012-2013</td>
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<td>2020-2021</td>
<td>167</td>
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<tr>
<td>2021-22</td>
<td>209</td>
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</tbody>
</table>
Transfer Jacks

Participation

PARTICIPATION IN 2+ MENTORING INTERACTIONS AND/OR EVENTS

- 2012-2013: 82
- 2013-2014: 346
- 2014-2015: 245
- 2015-2016: 608
- 2016-2017: 511
- 2017-2018: 403
- 2018-2019: 497
- 2019-2020: 464
- 2020-2021: 415
- 2021-22: 309
NASPA Virtual Innovation Award
NAU won the top prize at $50,000; TOC received $4,000

Instagram & Tik Tok
@nautransferjacks

Transfer Talks Podcast

Transfer Jacks Blog
https://nau.edu/transfer-online-connections/blog/
Transfer Jacks
Technology

National Transfer Student Week Celebration

Transfer Student Stories
Small Group Discussion:

1. What transfer supports do you offer during the first semester of transition and what has been successful for your initiative so far?

2. Is there anything from our presentation that you want to try to implement at your university?
References

A Case for Peer Mentoring


Contact Us!

Transfer and Online Connections
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Katherine.Lawlor@nau.edu
Thank You!
Q&A Time