

Engage Your Faculty and Staff for One Moment: How a Virtual Ally Training Creates a Movement of Transfer Advocates Worksheet

What do I want staff and faculty to know about the transfer experience? What are my goals?

How do I make the audience feel like they are not alone in this training? How do I entice completion? How do I ensure content “flows”?

How do I incorporate student voice?

How do I ensure my information is valid?

How do I assess satisfaction? How do I assess my goals?

How do I engage folx within the learning?
How do I ensure learning doesn't stop?

How do I ensure the training is accessible to all?