Facilitated Discussion

2860 - Changing the Landscape of Credit Mobility: Exploring Accomplishments and Pain Points Leading to National Impact
Credits and Degree Pathways, Partnerships and Collaboration

Arizona State University invites you to a focus session to discuss accomplishments and pain points with course evaluation, pathway building, and department staffing. While ASU does have a robust transfer system, the Transfer Guide, the transfer evaluation office continues to explore ways to leverage technology and data-driven solutions that could benefit ASU and institutions nationally. This session will be interactive, as feedback will be critical for success in the creation of innovative solutions.

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Arizona State University
Changing the Landscape of Credit Mobility

Exploring Accomplishments & Pain Points Leading to National Impact

Tanaya Dempsey
Katherine Antonucci
February 2023
Introductions & FUN Stuff
Session Goals

Share
Learn
Build Connections
ASU Goals

Understand
Learn
Build connections
Find solutions
Who is here today?

Join at
slido.com
#2266 533
Agenda for today

1) Take corresponding colored sticky notes

2) Group Discussion

3) Learn about ASU’s technology idations and plans

4) Give input on the plans

<table>
<thead>
<tr>
<th>Sticky Note Key</th>
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<tr>
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Discussion Questions

What are your successes in...

Transfer course evaluation

Transfer curriculum pathways

What are your pain points in...

Transfer related staffing
Discussion Questions

If you had a magic wand, and could envision the perfect transfer technology tool, what would it look like?

*First thought best thought*

*Creativity encouraged!*
Course Triangulator Overview
Course Triangulator

How it works

- Leverages unilateral equivalencies and bilateral agreements across multiple institutions
- Algorithm evaluates existing rules and alignment between institution decisions
- Workflow suggests equivalency rules between institutions based on the transitive mathematical principle

Benefits

- Utilizes a network approach to rapidly increase course equivalencies through institutional participation
- Institutions maintain autonomy over evaluations, leveraged by technology and data
Institution 1 has 100 evaluations for institution 2

Institution 2 has 50 evaluations for institution 1

25 evaluations are in common

Institution 1 has 75 new evaluations that can be suggested to institution 2. Institution 2 can suggest 25 evaluations to institution 1
Course Triangulator

ASU Transfer Guide Integration

- Institution receives suggestions from Course Triangulator
- Institution uses home course evaluation workflow, equivalency storage, and public display
- Institution shares decisions back to National Repository

Integrated User

Full User
- Institution uses Course Triangulator for workflow, equivalency management, and course evaluation display
- Course evaluations can be downloaded as needed for institution use

Partial Integrated User
- Institution leverages suggestions and workflow
- Evaluation decisions are imported into institution SIS
- Institution displays decisions locally on their website

Institution SIS

Institution Transfer Page

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Course Triangulator Feedback
### Triangulator Workflow Input

#### Suggestions

<table>
<thead>
<tr>
<th>Source Institution</th>
<th>Source course</th>
<th>Credit hours</th>
<th>Suggested course</th>
<th>Score</th>
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<td>ENG 107</td>
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Settings

Suggestion management
This allows you to set how often your institution receives course equivalency suggestions from the triangulator.

Frequency
Weekly

Confidence score
This allows you to select a confidence level that course equivalency suggestions must meet in order to be sent for review. This confidence score applies to all course equivalency suggestions.

Confidence score threshold
80

Threshold values
This allows you to select specific prefixes that have either a confidence score that is higher or lower than the overall course equivalency confidence score. These thresholds will supersede the overall confidence level for the course prefix listed.

See all  Add threshold

Custom filters
This allows you to create customization in course equivalency suggestions to limit suggestions that are not accepted for credit based on institutional policy. For example: The source (transfer) course must be

Arizona State University
Institution
Districts
Settings
Questions to think about:

- What is exciting about this technology?
- Where is the technology falling short?
- Is this technology something your institution would use? Why or why not?
FUN Stuff & Thank you
Interested in more?

Fill out the survey later! Online or on paper

If you add your name/contact information you can be entered into a goodie bag drawing!