Educational Session

2854 - Transferability and a Shorter Path to Graduation through Enrollment and Academic Collaboration
Leadership and Strategic Planning, Partnerships and Collaboration

In this session we will discuss the importance of creating partnerships between the transfer team in Enrollment Management and members of Academic Affairs to ensure students receive the most transfer credit possible. We will demonstrate how these partnerships were leveraged to build processes for creating and maintaining articulation agreements, Prior Learning Assessment credit, and other processes. We will focus on how these processes benefit the students and the University.

Frank Malinowski, Registrar
ReQail Ashbury, Transfer Support Specialist
Kristi Jones, Assistant Registrar
Albany State University
Transferability and a Shorter Path to Graduation

Through Enrollment and Academic Collaboration

Frank Malinowski, Kristi Jones, ReQail Ashbury
What Problem are we Solving?

Streamline the articulation process → Increase the number of transfer hours → Shorten the path to graduation
Prior State of Affairs

- Articulation agreements without expiration dates

BAINBRIDGE COLLEGE
AND
ALBANY STATE UNIVERSITY

Bachelor's Degree in Criminal Justice

This agreement is herein entered into effective with the signatures and dates affixed on this document by the presidents of Bainbridge College and Albany State University.

Bainbridge College

Dr. Tom Wilkerson
President
Bainbridge College

Albany State University

Dr. Everette J. Freeman
President
Albany State University

May 14, 2007

Date

May 14, 2007

Date
Prior State of Affairs

• Articulation agreements without expiration dates

ALBANY STATE UNIVERSITY
AND
ALBANY TECHNICAL COLLEGE

herein entered into effective with the signatures and signature dates affixed on the Presidents of Albany State University and Albany Technical College.

________________________
President
Albany State University

________________________
President
Albany Technical College

________________________
Anthony O. Parker
President

March 25, 2011
Date
Prior State of Affairs

• Articulation agreements without expiration dates
Prior State of Affairs

• Articulation agreements without expiration dates

January 16, 2007

Dr. Lela Phillips
Interim Academic Dean
Andrew College
413 College Street
Cuthbert, Georgia 39840-1395

RE: Articulation Agreement

Dear Dr. Phillips:

Enclosed is an executed copy of the Direct Transfer Agreement with Albany State University.

Thank you for supporting Albany State University.

Sincerely,

[Signature]

Albany State University
Prior State of Affairs

- Articulation agreements without expiration dates

4. The Host and Satellite Institutions will complete any requirements requisit ARC-PA review process.

5. The Host and Satellite Institutions will develop a defined MOU following feasibility of intended program expansion by the institutions and appropriate agencies.

By signature below, the parties certify that the individuals listed below are the responsible parties for matters related to this MOU and agree their respective institutions collaboratively to ensure that an accredited, needs based and quality program is created.

Everette J. Freeman, President
Albany State University

[Signature]

April 25, 2013
Date

Ricardo Aziz, MD, MPH, MBA
President, Georgia Regents University
CEO, Georgia Regents Health System

[Signature]

4/26/13
Date
Prior State of Affairs

- Articulation agreements without expiration dates

Signatures Of Responsible Authorities At The Cooperating Institutions:

ALBANY STATE UNIVERSITY

President
Date 2/19/99

GEORGIA INSTITUTE OF TECHNOLOGY

President
Date 3/15/99

Dual Degree Coordinator
Date 2/17/99

Dean, College of Engineering
Date 3/3/99

Director of Undergraduate Admission
Date 2/18/99

Director of Undergraduate Admission
Date 3/3/99
Prior State of Affairs

- Articulation agreements without expiration dates
- Articulation agreements without review by the Office of the Registrar

Example issue – Georgia Legislative Requirements

3.3.4 United States and Georgia History and Constitutions

All USG institutions shall give instruction in the history of the United States, in the history of Georgia, and in the essentials of the United States Constitution and the Constitution of Georgia. No undergraduate student shall receive a certificate of graduation or a degree without successfully completing coursework or passing a satisfactory examination on the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia.

Georgia Code 32-171
Prior State of Affairs

• Articulation agreements without expiration dates

• Articulation agreements without review by the Office of the Registrar

• Courses that needed to be approved individually for each student
Prior State of Affairs

- Articulation agreements without expiration dates
- Articulation agreements without review by the Office of the Registrar
- Courses that needed to be approved individually for each student
- Prior learning assessment without a codified process
Partnership Approach
Academic Affairs and Enrollment Management

• Academic affairs is responsible for initiating and authorizing transfer credit, prior learning assessments, articulation agreements, and the awarding of other academic credit.

• Enrollment management, through the Office of the Registrar, is responsible for the logistics of the process, including the articulation and application of approved academic credit in our student information system.

• Working together allows us to:
  • Improve and streamline the process
  • Better serve our students and shorten their path to graduation
Solutions
Professional Development and Collaborative Meetings

• Office of the Registrar
  • Presentations, followed by Q&A, at the faculty professional development sessions
  • Presentations at academic deans and chairs meetings
• Prior learning assessment process improvement meetings led by the Office of Adult and Military Education
Solutions
Prior Learning Assessment

• Previously
  • paper form submitted via email

• Currently
  • Smartsheet form and electronic approval process

  • Processed in Banner by transfer team once approved

Credit for Experiential Learning

TO: Office of the Registrar
Dr. Patrick Ibe, Chair, Criminal Justice Department

FROM: Jason Armstrong, Criminal Justice Undergraduate Program Coordinator

DATE: 08/11/20

In accordance with established institutional policies and the Council for Adult & Experiential Learning (CAEL) Standards for Assessing Learning, I have reviewed the Georgia Peace Officers Standards & Training (P.O.S.T.) records and academic transcripts of:

Student Name: [Redacted]  Student ID Number: [Redacted]

Who is enrolled in: □ A.S. degree program  □ B.S. degree program

And certify that the student meets the academic standards and should be awarded credit for the below listed Criminal Justice courses. A true and accurate copy of the student’s Georgia P.O.S.T. Training records is attached to this memorandum.

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<thead>
<tr>
<th>ASU Course Number</th>
<th>Course Name</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CRJU 1100</td>
<td>Intro to Criminal Justice</td>
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<tr>
<td>CRJU 2200</td>
<td>Intro to Law Enforcement</td>
<td>3</td>
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<tr>
<td>CRJU 2310</td>
<td>Intro to Criminal Procedures &amp; Law</td>
<td>3</td>
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<tr>
<td>CRJU 3400</td>
<td>Report Writing &amp; Research Skills</td>
<td>3</td>
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</table>

8/11/20

Criminal Justice Undergraduate Program Coordinator

[Signature]
Solutions
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<th>Registrar Status</th>
<th>Department Chair approval</th>
<th>Major</th>
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</tr>
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Articulation Agreements
Review of Agreements

• Existing agreements
  • Academic Affairs is reviewing all existing documents
  • Reaching out to schools to discuss ending them and exploring new agreements

• Future agreements
  • Office of the Registrar will be part of the review process, prior to signing and executing the agreements
Articulation Agreements

Programmatic

- Commonly with a technical college system school (TCSG)
- Allows students to earn an associate degree prior to transfer
- Maps courses from TCSG to ASU core curriculum and beyond
- Intended to make transfer seamless
Articulation Agreements

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Articulation Agreements

Departmental for Courses

- Commonly with a technical college system school (TCSG)
- Replaces asking for each individual student
- Asks academic department for a preemptory review and approval
- Includes SACSCOC accreditation date for each institution
Articulation Agreements

Departmental for Courses

• Commonly with a technical college system school (TCSG)

• Replaces asking for each individual student

• Asks academic department for a preemptory review and approval

• Includes SACSCOC accreditation date for each institution
Demo of our Tools

- Articulation Agreement Tracking
- Departmental Course Agreements
- Prior Learning Assessment
- StraighterLine Requests
Learning Goals
Frameworks to Take Home

• Developing and tracking articulation agreements
• Ensuring articulation agreements are reviewed by all relevant parties
• Creating a Prior Learning Assessment process, from faculty training to course review and the submission and approval process
• Leveraging course substitution information to initiate internal academic agreements for course articulations