Sponsored Session

2380 - Collaborative Partnerships to Create Degree Pathways
Credits and Degree Pathways, Partnerships and Collaboration

Transferring from a community college to a four-year institution can be challenging. Credits a student has already earned may not be applied to their four-year degree which then leads to increased costs and delayed completion of a degree. This session focuses on collaboration between community college programs and four-year programs to create a smooth transfer pathway that maximizes the credits a student is able to apply to their four-year program.

**Tricia Berry**, *Associate Dean and Director*
**Keith Smith**, *Dean and Vice-President*

Purdue University Global
Collaborative Partnerships to Create Degree Pathways

February 2, 2022
Meet Today’s Presenters

Dr. Keith Smith
Dean and Vice President,
School of Health Sciences
ksmith3@purdueglobal.edu

Allegra Fowler
Senior Director
Transfer and Articulation
alfowler@purdueglobal.edu

Dr. Tricia Berry
Associate Dean
Clinical and Practicum Programs
tberry@purdueglobal.edu
Who Is Purdue University Global?
Public (within the Purdue University system), Online, Adult Learner

Our Students

Percentage of students who:
- Are over the age of 30: 60%
- Are female: 64%
- Are military-affiliated: 31%
- Had neither parent attend college: 50%
- Have a child or other dependent: 58%

Our Institution

- Number of faculty approximately: 1,550
- Number of programs: 175
- Average class size (undergraduate)/(graduate): 23/18
- Number of students enrolled approximately: 31,500
- Number of degrees awarded in 2019–2020: 9,200
- Average faculty tenure greater than: 8 years

Quick statistics about PG transfers in 2021

2,000
Transfer Institutions

Last year we transferred credit from more than 2,000 different higher ed institutions.

7,000
Transfer Students

Over 7,000 students received transfer credit.

2,500
PLA Students

Over 2,500 students received credit for prior learning, including military credit.

Number of Students by PG Program Level

- Bachelor Degree, 4085: 83%
- Associate Degree, 653: 13%
- Certificates/Diploma, 53: 1% ( Masters Degree [and above], 130: 3%)

Number of Students by PG School

- Business and Information Technology, 2003: 41%
- Health Sciences, 1016: 21%
- Social and Behavioral Sciences, 1991: 32%
- Nursing, 308: 6%
Transfer friendly policies & programs

- We allow up to 75% of our bachelor requirements to be fulfilled via transfer credit/prior learning credit/course challenge assessments.

- We design our bachelor programs to maximize transfer credit options
  - Significant number of open electives in undergraduate programs
  - Minimized specific lower-level courses to avoid
  - Standardized general education program
  - 3+1 format for health science bachelor programs

- We accept the Indiana College Core General Education credential

- We offer Advanced Start options
  - Allows select course waivers
  - Based on completion of prior Associate’s degree

- We utilize the course equivalency network which allows for consistent evaluation process
# Clear pathways/mappings

## Purdue University Global Program Pathway

### Central Maine Community College: Associate of Science in Nursing

**Associate of Science in Nursing**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>CO requirements</th>
<th>Applies Toward</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI2101 Anatomy and Physiology I (Lab)</td>
<td>2</td>
<td>LSC-5 to</td>
<td>General Education Elective</td>
<td>RUC211 Microbiology (Lab)</td>
</tr>
<tr>
<td>BI2102 Anatomy and Physiology I (Lab)</td>
<td>3</td>
<td>LSC-12</td>
<td>RN-to-BSN Credits</td>
<td>RUC212 Microbiology (Lab)</td>
</tr>
<tr>
<td>FN2103 College Writing Seminar</td>
<td>3</td>
<td>CM207</td>
<td>CWS101 College Composition I</td>
<td>HUR222 Nursing Across the Life Span I</td>
</tr>
<tr>
<td>RN2112 Foundations of Nursing, Nursing Care of Adults</td>
<td>9</td>
<td>NUR215 RN-to-BSN Credits</td>
<td>RUC213 RN-to-BSN Credits</td>
<td></td>
</tr>
<tr>
<td>RN2122 Medication Preparation, Administration, and Dosage Calculations</td>
<td>3</td>
<td>NUR216 RN-to-BSN Credits</td>
<td>HUR213 Nursing Across the Life Span II</td>
<td></td>
</tr>
<tr>
<td>RN2117 Anatomy and Physiology II (Lab)</td>
<td>5</td>
<td>LSC-6</td>
<td>General Education Elective</td>
<td>COM100 Public Speaking</td>
</tr>
<tr>
<td>RN2111 Nursing Across the Life Span I</td>
<td>10</td>
<td>NUR215 RN-to-BSN Credits</td>
<td>Elective Humanities</td>
<td></td>
</tr>
<tr>
<td>PSY111 Introduction to Psychology</td>
<td>3</td>
<td>PSY261 Social Science Elective</td>
<td>\</td>
<td></td>
</tr>
</tbody>
</table>

**Total Transferable Associate's Degree Credits:** 64 semester (160 quarter)

### Bachelor's Degree Requirements Remaining

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Quarter Credits</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Quarter Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWS208 College Composition II (ENGL112)—may be taken at CMCC</td>
<td>3</td>
<td>HUR400 Community and Public Health</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWS209 Communication Proficiency</td>
<td>3</td>
<td>HUR677 Ethersensitivity and Nursing Care—Clinical</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR306 Professional Leadership Transitions</td>
<td>8</td>
<td>HUR708 Bachelor's Experience in Nursing—Systems Clinical</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR202 Evidence-Based Nursing Practice</td>
<td>6</td>
<td>S01-400 Level Nursing Practice (3 courses)</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR211 Physical Assessment for the Professional Nurse</td>
<td>5</td>
<td>L01-400 Level I and II Clinical (12 hours)—may be taken at CMCC</td>
<td>17</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Bachelor's Degree Credits Remaining:** 78 quarter (120 semester)

**Worksheet Notes:**
- Students must earn a grade of C- or better for course transfer. (Date: 12/1/2013)
- Purdue University Global is accredited by the Higher Learning Commission (HLC).
- This worksheet does not constitute an official evaluation of a student’s prior learning. All students who possess transfer credits and prior learning are encouraged to submit evidence of such and apply for credits evaluations. All credits are reviewed on an individual basis, and a decision ultimately is the discretion of the University. To be considered, official transcripts must be sent to the University Office of the Registrar for evaluation.
Thank you!