*Sponsored Session*

## 2380 - Collaborative Partnerships to Create Degree Pathways

Credits and Degree Pathways, Partnerships and Collaboration

Transferring from a community college to a four-year institution can be challenging. Credits a student has already earned may not be applied to their four-year degree which then leads to increased costs and delayed completion of a degree. This session focuses on collaboration between community college programs and four-year programs to create a smooth transfer pathway that maximizes the credits a student is able to apply to their four-year program.

**Tricia Berry**, *Associate Dean and Director*
**Keith Smith**, *Dean and Vice-President*

Purdue University Global

# Collaborative Partnerships to Create Degree Pathways
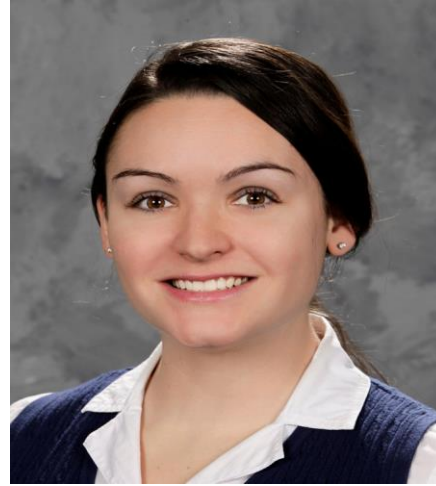
**February 2, 2022**

# Meet Today's Presenters

**Dr. Keith Smith**
Dean and Vice President,
School of Health Sciences
ksmith3@purdueglobal.edu

**Allegra Fowler**
Senior Director
Transfer and Articulation
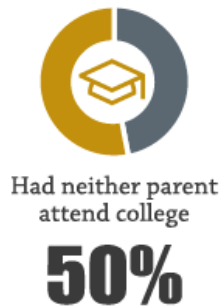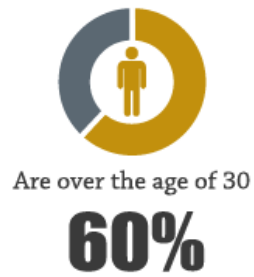alfowler@purdueglobal.edu

**Dr. Tricia Berry**
Associate Dean
Clinical and Practicum Programs
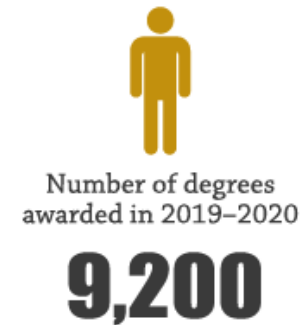tberry@purdueglobal.edu

PURDUE UNIVERSITY GLOBAL

# Who Is Purdue University Global?

**Public (within the Purdue University system), Online, Adult Learner**

## Our Students

**Percentage of students who:**

Are over the age of 30
**60%**

Are female
**64%**

Are military-affiliated
**31%**

Had neither parent attend college
**50%**

Have a child or other dependent
**58%**

## Our Institution

Number of faculty approximately
**1,550**

Number of programs
**175**

Average class size (undergraduate)/(graduate)
**23/18**

Number of students enrolled approximately
**31,500**

Number of degrees awarded in 2019–2020
**9,200**

Average faculty tenure greater than
**8 years**

Source: Purdue Global Office of Reporting and Analysis, 2018–2019 academic year, August 2019.

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# Quick statistics about PG transfers in 2021

## 2,000
### Transfer Institutions

Last year we transferred credit from more than 2,000 different higher ed institutions.
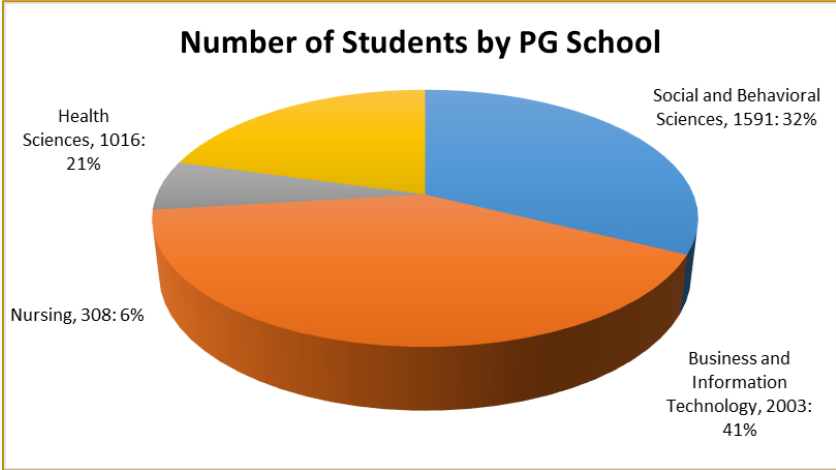
## 7,000
### Transfer Students

Over 7,000 students received transfer credit.

## 2,500
### PLA Students

Over 2,500 students received credit for prior learning, including military credit.

### Number of Students by PG Program Level

Master Degree (and above), 130: 3%
Certificate/Diploma, 53: 1%
Bachelor Degree, 4085: 83%
Associate Degree, 653: 13%

### Number of Students by PG School

Health Sciences, 1016: 21%
Social and Behavioral Sciences, 1591: 32%
Nursing, 308: 6%
Business and Information Technology, 2003: 41%
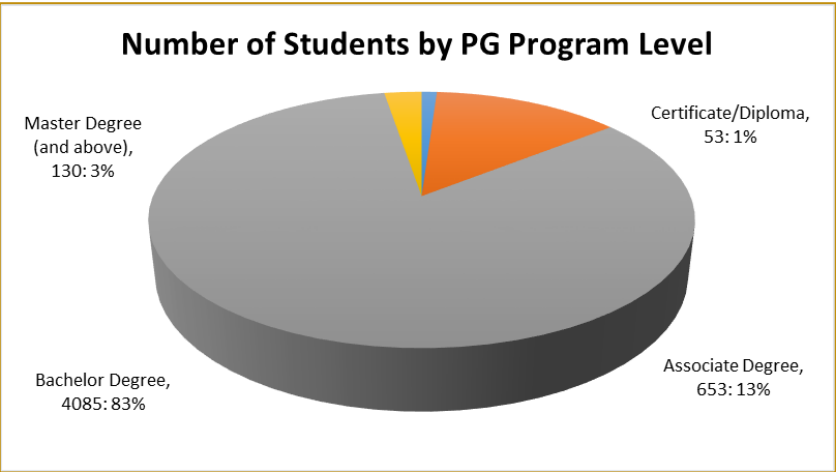
# Transfer friendly policies & programs

- We allow up to 75% of our bachelor requirements to be fulfilled via transfer credit/prior learning credit/course challenge assessments.

- We design our bachelor programs to maximize transfer credit options
  - Significant number of open electives in undergraduate programs
  - Minimized specific lower-level courses to avoid
  - Standardized general education program
  - 3+1 format for health science bachelor programs

- We accept the Indiana College Core General Education credential

- We offer Advanced Start options
  - Allows select course waivers
  - Based on completion of prior Associate's degree

- We utilize the course equivalency network which allows for consistent evaluation process

# Clear pathways/mappings

## Purdue University Global Program Pathway

| Central Maine Community College Associate of Science in Nursing | | | | Purdue University Global Bachelor of Science in Nursing—Advanced Start | | | |
|---|---|---|---|---|---|---|---|
| *For information about transferring to Purdue University Global, call 844-PURDUE-G to speak with an advisor.* | | | | | | | |

### Associate's Degree Courses

| Completed Course | Credit | PG Equivalent | Applies Toward | Completed Course | Credit | PG Equivalent | Applies Toward |
|---|---|---|---|---|---|---|---|
| BIO115 Anatomy and Physiology I (Lec.) | 3 | LSC4.5L | General Education Elective | BIO211 Microbiology (Lec.) | 3 | SC246 | SC246 Fundamentals of Microbiology |
| BIO116 Anatomy and Physiology I (Lab) | 1 | LSC1.5L | RN-to-BSN Credit | BIO212 Microbiology (Lab) | 1 | | |
| ENG101 College Writing or ENG105 College Writing Seminar | 3 (4) | CM107 | CM107 College Composition I | NUR212 Nursing Across the Life Span II | 9 | NU13.5L | RN-to-BSN Credit |
| NUR112 Foundations of Nursing/Nursing Care of Adults | 9 | NU13.5L | RN-to-BSN Credit | PSY111 Developmental Psychology | 3 | PS4.5L | RN-to-BSN Credit |
| NUR115 Medication Preparation, Administration, and Dosage Calculations | 1 | NU1.5L | RN-to-BSN Credit | NUR213 Nursing Across the Life Span III | 9 | NU13.5L | RN-to-BSN Credit |
| BIO117 Anatomy and Physiology II Lecture | 3 | LSC4.5L | General Education Elective | COM100 Public Speaking | 3 | CM214 | RN-to-BSN Credit |
| BIO118 Anatomy and Physiology II Lab | 1 | LSC1.5L | RN-to-BSN Credit | Elective: Humanities | 3 | HU4.5L | Arts and Humanities Elective |
| NUR121 Nursing Across the Life Span I | 10 | NU15L | RN-to-BSN Credit | Directed: MAT135 Statistics | 3 | MM207 | MM207 Statistics |
| PSY101 Introduction to Psychology | 3 | PS124 | Social Science Elective | | | | |

| Total Transferable Associate's Degree Credits | 68 semester (102 quarter) |
|---|---|

### Bachelor's Degree Requirements Remaining

| Purdue Global Course | Quarter Credits | Purdue Global Course | Quarter Credits |
|---|---|---|---|
| CM220 College Composition II (ENG221—may be taken at CMCC) | 5 | NU460 Community and Public Health | 6 |
| CS212 Communicating Professionalism | 5 | NU497 Chronicity within Nursing Care—Clinical | 6 |
| NU300 Professional Leadership Transitions | 6 | NU498 Bachelor's Capstone in Nursing—Systems Clinical | 6 |
| NU320 Evidence-Based Nursing Practice | 6 | 300–400 Level Nursing Electives (2 courses) | 10 |
| NU333 Physical Assessment for the Professional Nurse | 5 | 100–400 Level Open Electives (3 courses—may be taken at CMCC) | 17 |
| NU420 Leadership and Management in the Changing Health Care Environment | 6 | | |

| Total Bachelor's Degree Credits Remaining | 78 quarter (52 semester) |
|---|---|

Worksheet Notes: Students must earn a grade of C- or better for course transfer. [Date: 12/7/2021]     Purdue University Global is accredited by the Higher Learning Commission (HLC).

*This worksheet does not constitute an official evaluation of a student's prior learning. All students who possess transfer credit and prior learning are encouraged to submit evidence of such and apply for credit evaluations. All credit is reviewed on a case-by-case basis, and is awarded ultimately at the discretion of the University. To be considered, official transcripts must be sent to the University Office of the Registrar for evaluation.*

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# Thank you!