Educational Session

2764 - **Enhancing the Transfer Process: Partnerships Between Community Colleges and Universities Through a Dual Transfer Advisor**

Partnerships and Collaboration, Credits and Degree Pathways

The dual transfer advisor works with prospective and current community college students to create a smooth academic progression. By creating degree plans, distributing transfer tools and connecting community colleges with university requirements prepares students to be major ready. Inequitable barriers are removed, and student needs are prioritized, resulting in customizable pathways that emphasize student success.

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University of Washington Tacoma
Enhancing the transfer process

partnerships between community colleges and universities through a dual transfer advisor

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Presenters

Lindsey Kealoha, M.A.
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Participated in Running Start
First-generation college student
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John Langston, M.A.
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Bi-Racial (Afro Latino)
CC to University Transfer
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Transfer Students

Transfer students are a unique group on college and university campuses. Their backgrounds, expectations, and needs differ from those of students who remain enrolled in a single institution throughout their higher education journeys.

(Moser & Woods, 2022)
Prospective Transfer Student

Age: 33
Major: Computer Science
Full-time worker + First generation + Mother

1. What motivated them to pursue their degree?
2. What do they value?
3. What does their typical day look like?
4. What are their biggest challenges when pursuing a degree?
Transfer Statistics

2014: Fewer than 60% of community college students were able to transfer most of their credits, and approximately 15% of community college students transferred almost no credits.
Transfer Statistics

2016: Nearly half of all students who completed a baccalaureate degree at a four-year institution were previously enrolled at a community college within the last 10 years
Transfer Statistics

2017: Although community college students intend on earning a baccalaureate degree, approximately 13% of transfer students earn a baccalaureate degree within six years.
Reflection – what was your higher education experience like?

1. What was your student status?
   ❖ Freshman
   ❖ Running Start
   ❖ Transfer
   ❖ International

2. Did you regularly meet with your academic advisor?
   ❖ Once a quarter
   ❖ Once a year
   ❖ Once during undergraduate journey
   ❖ Never

3. What area of admissions did you have the most questions/concerns about?
   ❖ Financial aid
   ❖ Selecting a major
   ❖ Campus culture
   ❖ Housing
Developmental Theories

“Using the developmental framework, the advisor considers the student as a whole person by learning about his or her skills, attitudes, beliefs, knowledge, emotional needs, self-esteem, and coping mechanisms”

“Setting career and life goals, building self-insight and esteem, broadening interests, establishing meaningful interpersonal relationships, clarifying personal values and styles of life, and enhancing critical thinking and reasoning”

(Himes, 2014)
The Dual Advising Role

- Advising Appointments
  - Community College Requirements
  - University Admission Requirements
  - Program of Study Requirements
- Workshops and Information Sessions
  - Transfer 101 Workshops
  - Application Workshops
  - I was admitted-next step Workshops
- Being a Liaison
  - Bringing university resources to the community college
Advising Appointments

✓ Community College Requirements
  • Associate of Arts & Associate of Science to University Undergraduate Degree
✓ University Admission Requirements
  • Admission Requirements
  • Personal Statement
  • Financial Aid
  • Campus Resources
✓ Program of Study Requirements
  • Prerequisites
  • Program applications
  • Program Advisors and Resources
Workshops and Information Sessions

✓ Transfer 101 Workshops
  • Exploring the transfer process
  • Planning and next steps
  • Identifying the right college
✓ Application Workshops
  • Personal statements
  • Walking through the application
  • Compiling all application material
✓ I was admitted-next step Workshops
  • New student checklists
  • Identifying resources not on the checklist
  • Ready, set, go!
Being a Liaison

Bringing university resources to the community college

✓ Admission and academic advising
✓ University representative visits
  • Classroom visits
  • Tabling
  • Workshops
✓ University resources
  • Financial Aid
  • Veteran and Military Resource Center
  • Academic Advising
  • Campus housing
You Belong Here!

✓ How impactful has this role been?
✓ The Student Perspective
✓ The Universal Experience
## Number of transfer applications submitted

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Total Applications</th>
<th>TCC Applications</th>
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<tbody>
<tr>
<td>07-08</td>
<td>199</td>
<td>30 (15%)</td>
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<tr>
<td>08-09</td>
<td>247</td>
<td>49 (20%)</td>
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<tr>
<td>09-10</td>
<td>377</td>
<td>83 (22%)</td>
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<tr>
<td>10-11</td>
<td>933</td>
<td>193 (21%)</td>
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<tr>
<td>11-12</td>
<td>1824</td>
<td>351 (19%)</td>
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<tr>
<td>12-13</td>
<td>1762</td>
<td>359 (20%)</td>
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<tr>
<td>13-14</td>
<td>1901</td>
<td>360 (19%)</td>
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<tr>
<td>14-15</td>
<td>2009</td>
<td>389 (19%)</td>
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<td>15-16</td>
<td>2067</td>
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<td>16-17</td>
<td>2091</td>
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<td>17-18</td>
<td>2080</td>
<td>339 (16%)</td>
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<tr>
<td>18-19</td>
<td>1915</td>
<td>339 (18%)</td>
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<tr>
<td>19-20</td>
<td>1943</td>
<td>309 (16%)</td>
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<tr>
<td>20-21</td>
<td>1887</td>
<td>268 (14%)</td>
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<td>21-22</td>
<td>1750</td>
<td>279 (16%)</td>
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<tr>
<td>22-23</td>
<td>1326</td>
<td>189 (14%)</td>
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</table>
Graduates

graduation rates graph
First Generation Students

[Bar chart showing the percentage of first generation students from 2007-2008 to 2022-2023 academic years.]
The Student Perspective

✓ Getting started on planning a year or two in advance
✓ What are the student goals?
  • Career
  • Personal

Why planning early is important
✓ UWT requires secondary applications
✓ There are more applicants being submitted than availability/space in programs
✓ Being competitive (GPA, credits already earned)
The Universal Experience

✓ How have transfer students been successful with the TCC role as a resource?
✓ Connecting with UWT advisors and campus resources
✓ Connecting students with perspective schools

There will always be institutional barriers, such as finances, resources, and staffing, but student success and helping them find their institutional match will always remain the goal.
Thank you!

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References

