

NISTS 2023

BE A CONNECTOR FOR TRANSFER STUDENT SUCCESS

Virtual • February 1-3 | Portland, OR • February 22-24

The following presentation was given at the 21st Annual Conference for the National Institute for the Study of Transfer Students. Please cite responsibly and direct questions to the original presenter(s).

Educational Session

2776 - Navigating and Exploring Options Through Transfer Guides

Credits and Degree Pathways, Partnerships and Collaboration

Lack of information impacts students' ability to successfully navigate the transfer process, subsequently impacting baccalaureate completion. This session provides a model for transfer practitioners at state, system, and institutional levels to improve information sharing for students in a single location. Utilizing Transfer Guides, students can access and compare curricular paths for an array of majors at institutions throughout the state, and are able to explore academic, institutional, and career goals through this navigable, standardized template.

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Virginia Community College System

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State Council for Higher Education for Virginia

NAVIGATING AND EXPLORING OPTIONS THROUGH TRANSFER GUIDES

The National Institute for the Study of
Transfer Students
Annual Conference
February 2023

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Transfer
VIRGINIA

Your credits. Your degree. Your move.

1. What are the biggest challenges for prospective transfer students who know what they want to major in at the four-year institution?

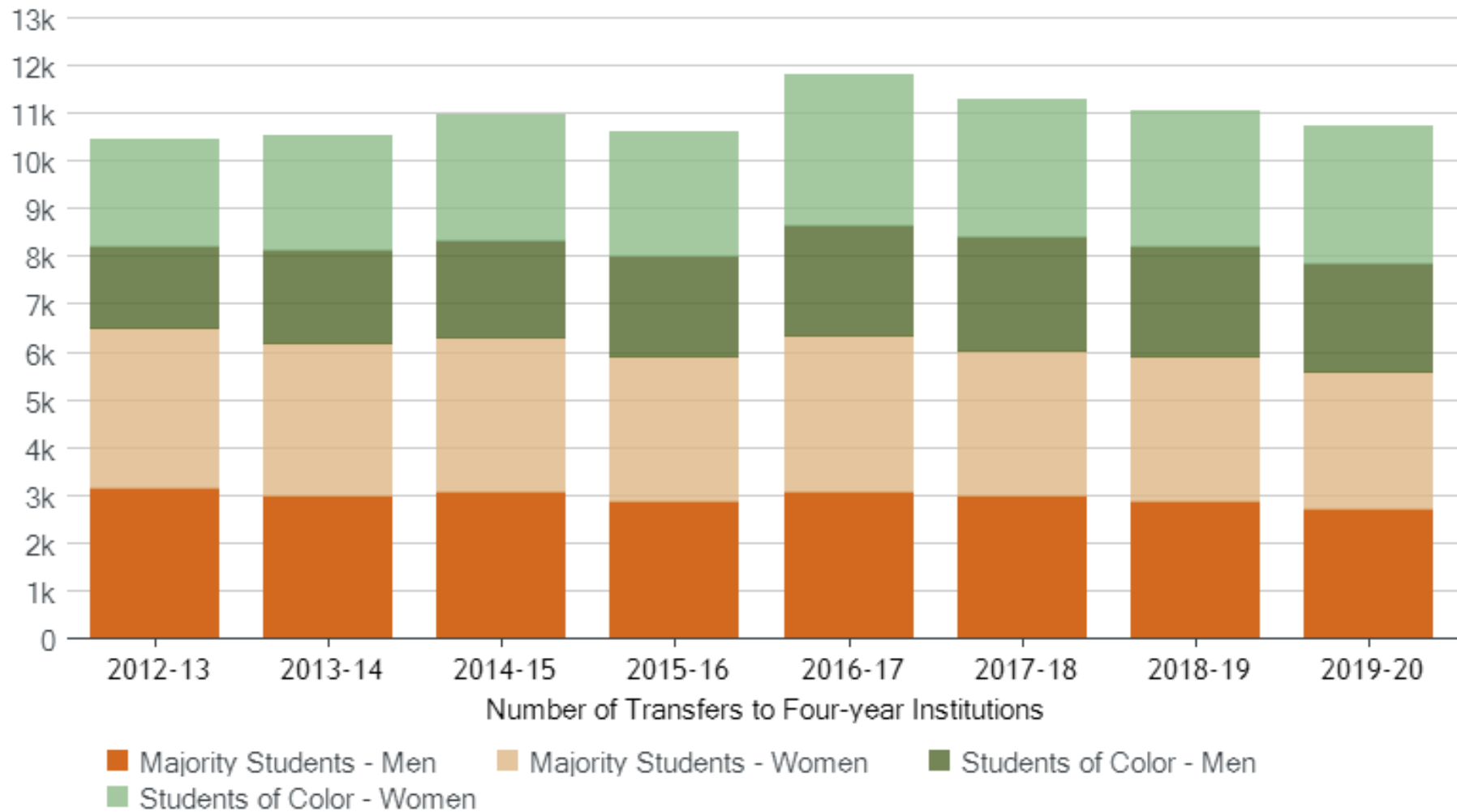
2. What are the biggest challenges for prospective transfer students who don't know what they want to major in at the four-year institution?



3. What are the biggest challenges for prospective transfer students who know what four-year institution they want to transfer to?

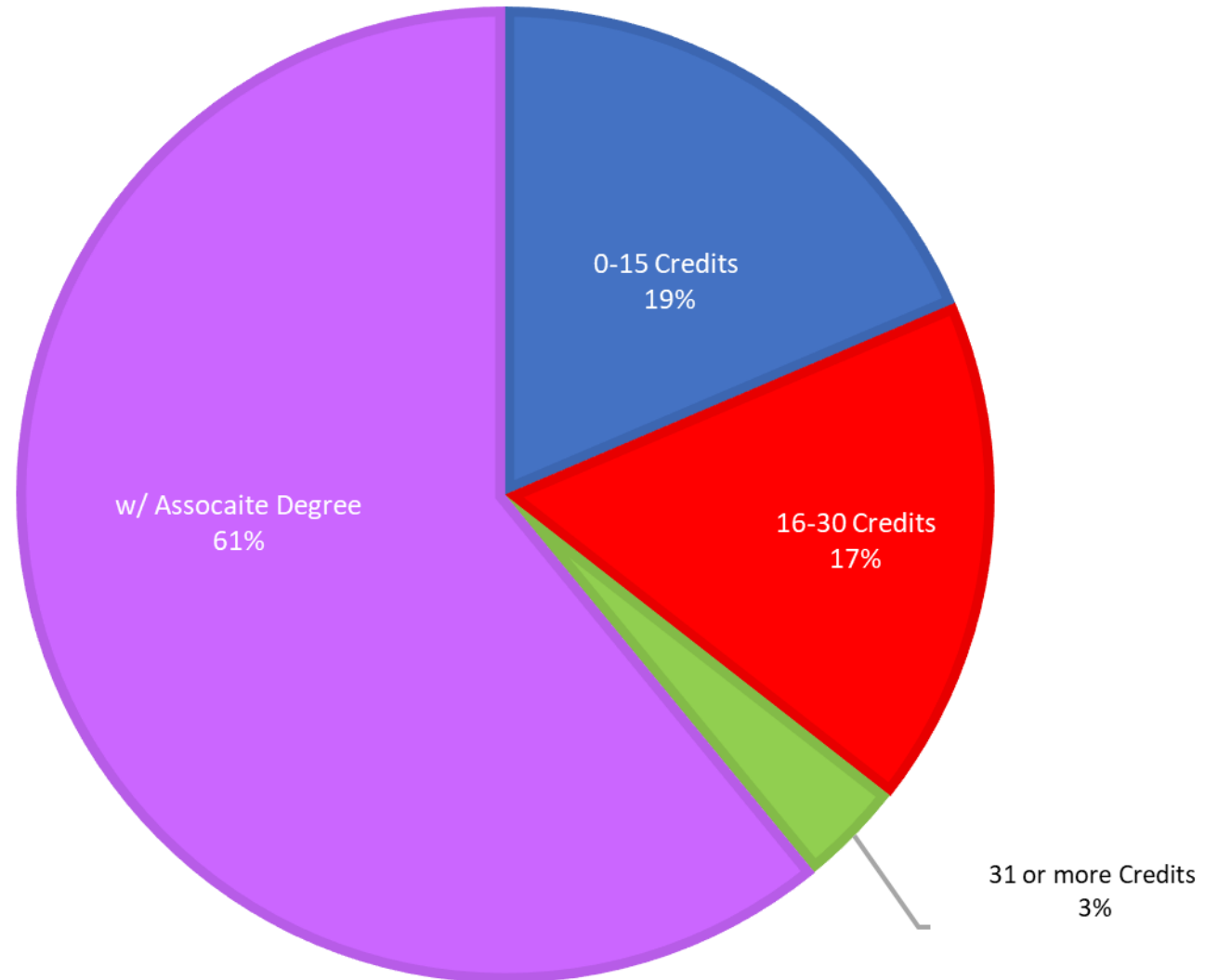
4. What are the biggest challenges for prospective transfer students who don't know what four-year institution they want to transfer to?

TRANSFER IN VIRGINIA: BY THE NUMBERS



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AVERAGE TRANSFER STUDENT ENROLLMENT AT PUBLIC BACCALAUREATE INSTITUTIONS BY SUB-COHORT, 2014- 15 TO 2019-20



TRANSFER IN VIRGINIA: BY THE NUMBERS

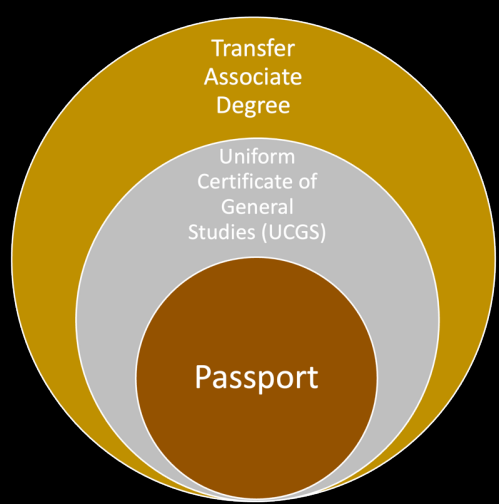
Transfer Student Completion at All Public Four-Year Institutions from 2013-14 to 2017-2018					
	2013-14	2014-15	2015-16	2016-17	2017-18
All New Transfer	69%	70%	70%	65%	66%
Students with 15 CC credits or Fewer	51%	53%	52%	55%	51%
Students with between 16 and 30 CC credits	63%	62%	61%	65%	61%
Students with 31 CC credits or Greater (No AA)	78%	78%	79%	79%	78%
Students Awarded AA/AS Prior to Transfer	78%	78%	78%	70%	71%

TRANSFER VIRGINIA: BACKGROUND

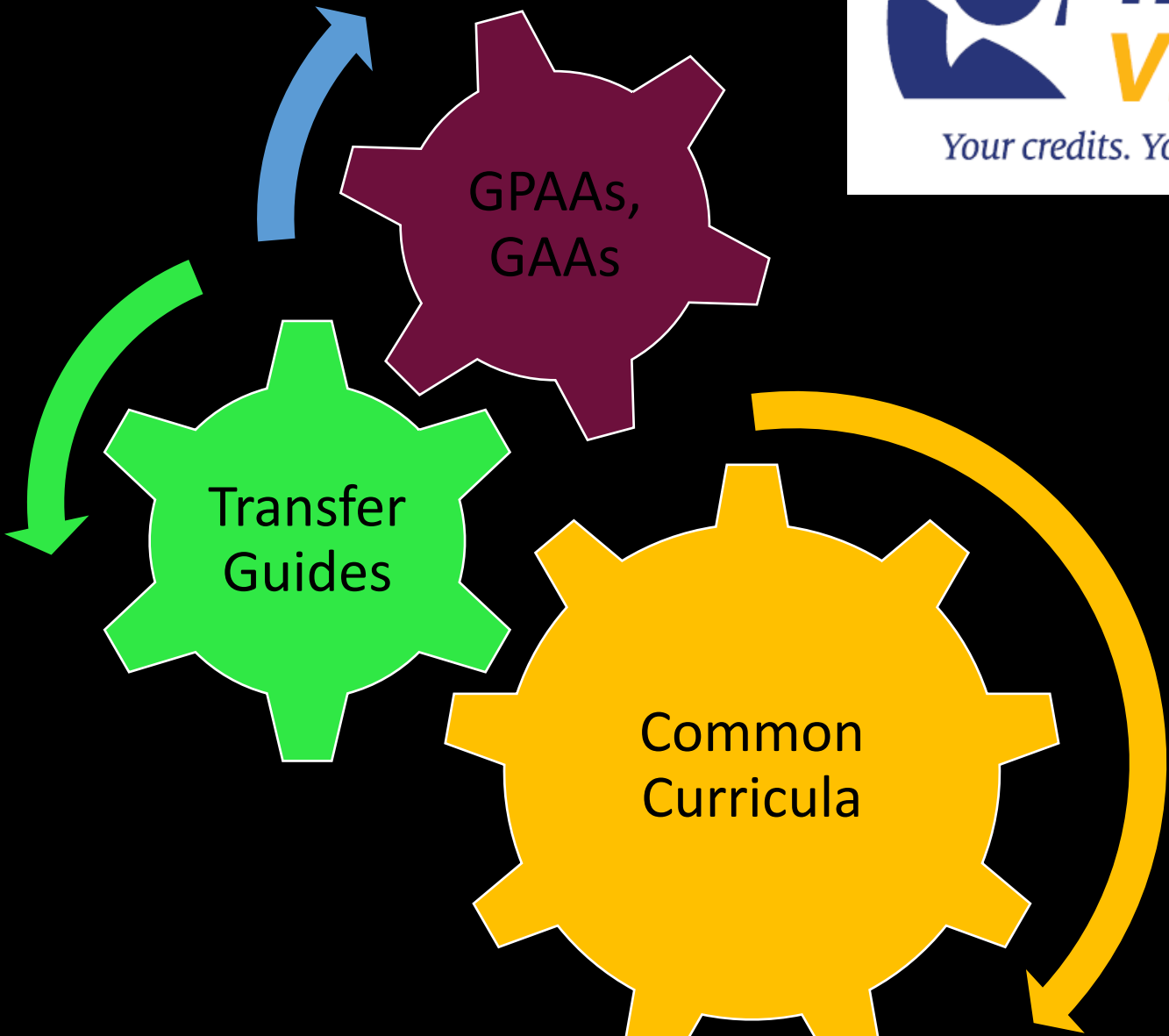
- 2018 Transfer Legislation
 - Four new transfer policies
 - Statewide Transfer Portal
 - Common course learning outcomes
- Collaboration among SCHEV, the VCCCS, Richard Bland College, fourteen public four-year institutions, many private four-year institutions, and the Aspen Institute College Excellence Program

TRANSFER VIRGINIA GOALS

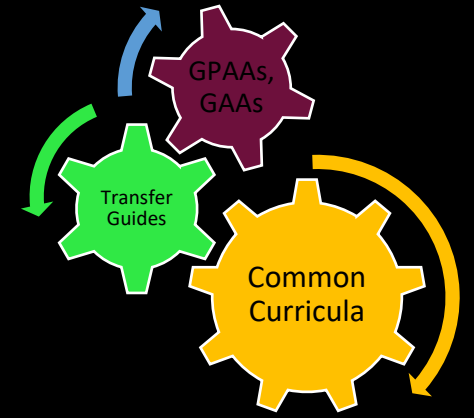
- **Gateway barriers:** Increase the number of students successfully completing math and English in the first year of community college enrollment.
- **Mobility and timeliness:** Improve time to transfer without reducing the number of students who complete an associate degree before transfer.
- **Degree attainment:** Increase the two- and three-year baccalaureate completion rate for transfer students.
- **Credit efficiency:** Reduce the average number of degree credits earned by transfer students to be comparable to those earned by native students in the same program.



Course revision & development



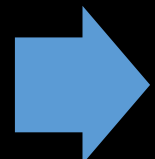
Transfer Virginia Elements



Common Curricula



Transfer Guides



GPAAs and GAAs
(Guaranteed Admission Agreements & Guaranteed Program Admission Agreements)

- For each discipline
- Created by 2-year faculty
- Informed by 4-year schools
- Prepare students for major
 - Include course options
- Designed for use at all 2-yrs

- Created by 4-year schools, unique to each
- Based on common curricula
- SCT peer review process
- Student-facing

- Admission to college or program
 - Common template
 - Based on common curriculum & transfer guide

Common Curriculum

Transfer Guides

Associate Degree Requirements	CR	Business (CIP: 52.0201)
Student Development	1-2	SDV 101
Written Communication (6 credits)	3	ENG 111
Humanities & Fine Arts (6 credits picking from 1 LIT, 1 Arts, 1 Hum)	3	ENG 112 or ENG 113
	3	Any ARTS or LIT or HUM
	3	Any ARTS or LIT or HUM
Social & Behavioral Sciences (6 credits with 1 HIS and 1 non-HIS)	3 + 3 extra	ECO 201 Macro
	3	ECO 202 Micro
	3	Any History
Lab Science (4 credits)	4	Lab Science
Math (3 credits)	3-4	MTH 261 App Calc, 263 Calc I, or 245 Stat
Additional Gen Ed (5-6 credits)	3 + Econ extra	CST 100 or 110, ITE 152 Inf/Dig Lit, second math, world language, lab science (Consult Transfer Guide)
CORE Course	3	ACC 211
CORE Course	3	ACC 212
CORE Course	3	BUS 100 Intro to Business
CORE Course	4	BUS 224 Business Statistics
CORE Course	3	BUS 240 Business Law
CORE Courses (Complete 2 courses)	6	BUS 200 Principles of Management BUS 274 Intro to Entrepreneurship (Numbering tentative) MKT 201 Principles of Marketing BUS 280 Int. Business BUS 270 Interpersonal Dynamics BUS 227 Business Analytics ITE 140 Spreadsheets for Business (Under development)
Complete x Credit Hours	6-9 cr	Additional Business from list above, World Languages, CST 100 or 110, ITE 152 Inf/Dig Lit, MTH 261, 263, or 245, Prerequisite Courses: MTH 154, MTH 161/162, MTH 167 (Consult Transfer Guide)
Total Credits	60-62	

Virginia Commonwealth University Bachelor of Science in Accounting (offered in-person and online)							
TRANSFER GUIDE				Associate Transfer Degree Plan in Business			
Catalog Years: 2022-2024							
COURSE REQUIREMENTS							
Complete at VCCS				Complete at VCU			
BACHELOR'S DEGREE REQUIREMENT	SATISFIED BY			BACHELOR'S DEGREE REQUIREMENT			
Course	Credits	Gen ED*	CC Course	Notes	Course	Credits	Notes
UNIV 101	1		SDV 100 or 101		ACCT 301	3	
UNIV 111-112	3	PUA	ENG 111		ACCT 303	3	
UNIV 200	3	UA	ENG 112		ACCT 304	3	
General Education	3	PUA	Any approved Humanities or Fine Arts		ACCT 305	3	
General Education	3	UA	Any approved Humanities, Fine Arts, or Literature	This course must come from a different group than the prior requirement.	ACCT 306	3	
General Education	3	PUA	Any History		ACCT 307	3	
ECON 211	3	PUA	ECO 201		ACCT 406	3	
General Education	4	PUA	Any Lab Science		ACCT 408	3	
BUSN 212 or MATH 200	3-4	PUA	MTH 261 or 263		Select 1: INFO 320, MKTG 350, SCMA 302, OR SCMA 303	3	
ECON 210	3	UA	ECO 202		Approved data analytics electives	6	
BUSN 225	3	UA	CST 100 or 110		BUSN 301	1	
ACCT 203	3		ACC 211		BUSN 323	3	
ACCT 204	3		ACC 212		BUSN 499	0	Business Knowledge Capstone Exam
BUSN 201	3		BUS 100		FIRE 311	3	
STAT 210 (elective)	3		BUS 224		MGMT 303	3	

HOW DO WE ACCOMPLISH THIS?

Art History
Cinema
Geology
History
Music
Philosophy
Physics
Religion
Sociology

Visual Arts
Graphic Design
Chemistry
Criminal Justice
Dance
Enviro Science
Political Science
Social Work

IT
Theatre

Communications
English
Kinesiology
Psychology
Public Health

Biology
Mathematics
World
Languages

Business
Comp Sci
Education
Engineering



Discipline
faculty
waiting to
start
common
curriculum
process

2Y/4Y
faculty
initial
meeting,
follow-up
meetings
as needed

Iterative
work:
2Y/4Y
drafts →
solid,
complete
draft

4Y do
mapping
exercise
with
complete
draft

Final draft
revision
based on
mapping

Approval
by CAOs

2Y begin
to
implement
curricula;
4Y
develop
transfer
guides

All 2Y
implement
curricula;
All 4Y
transfer
guides
complete
and
posted to
portal

Thank you!

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