Overview of Strategic Plan for Transfer Partnerships

Developing Articulation Agreements

⇒ Support existing transfer patterns or addresses students’ needs
⇒ Request data reports on community college completion rates from partner institution
⇒ Eliminate application fees, essay and letter of recommendation requirements (when possible)
⇒ Eliminate TOEFL/English Language requirements for students holding an AA/AS Degree
⇒ Post clear minimum GPA admission requirements
⇒ Offer competitive and automatic scholarship opportunities
⇒ Provide individualized advising for prospective students
⇒ Commit to supporting students on AA/AS degree completion
⇒ Commit to credit transfer minimums and transparency on how credits apply to program of study
⇒ Collaborate with students and equity-based initiatives to develop partnerships that support the goals of BHCC and Massachusetts Department of Higher Education

Promoting Articulation Agreements

⇒ Make information accessible and transparent with clear resources for support
⇒ Train faculty, advisors, admissions representatives, administrators and institutional partners on guiding students through agreements.
⇒ Conduct Yearly meetings to maintain relationships and seek new ways to support students
⇒ Imbed transfer partnerships into Guided Pathways initiative

Assessing Articulation Agreements

⇒ Pathways are being utilized
⇒ Success and graduation rates are monitored through data-sharing agreements every 3 years
⇒ Curriculum updates are reviewed on a yearly basis
⇒ Demographic and equity-based markers assessed in second review period

More information: https://www.bhcc.edu/admissions/transferpartnerships/