

# Overview of Strategic Plan for Transfer Partnerships

## **Developing Articulation Agreements**

- ⇒ Support existing transfer patterns or addresses students' needs
- ⇒ Request data reports on community college completion rates from partner institution
- ⇒ Eliminate application fees, essay and letter of recommendation requirements (when possible)
- ⇒ Eliminate TOEFL/English Language requirements for students holding an AA/AS Degree
- ⇒ Post clear minimum GPA admission requirements
- ⇒ Offer competitive and automatic scholarship opportunities
- ⇒ Provide individualized advising for prospective students
- ⇒ Commit to supporting students on AA/AS degree completion
- ⇒ Commit to credit transfer minimums and transparency on how credits apply to program of study
- ⇒ Collaborate with students and equity-based initiatives to develop partnerships that support the goals of BHCC and Massachusetts Department of Higher Education

## **Promoting Articulation Agreements**

- ⇒ Make information accessible and transparent with clear resources for support
- ⇒ Train faculty, advisors, admissions representatives, administrators and institutional partners on guiding students through agreements.
- ⇒ Conduct Yearly meetings to maintain relationships and seek new ways to support students
- ⇒ Imbed transfer partnerships into Guided Pathways initiative

## **Assessing Articulation Agreements**

- ⇒ Pathways are being utilized
- ⇒ Success and graduation rates are monitored through data-sharing agreements every 3 years
- ⇒ Curriculum updates are reviewed on a yearly basis
- ⇒ Demographic and equity-based markers assessed in second review period

More information: <https://www.bhcc.edu/admissions/transferpartnerships/>