

NISTS 2021

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Facilitated Discussion

Faculty Supports for Transfer Students: Planting Seeds for Success

Partnerships and Collaboration, Diversity and Inclusion

Transfer is an equity issue, and we must provide the supports necessary for our students to succeed. Full-time and part-time faculty are essential to transfer students' success since the classroom (physical or virtual) is a primary site of student learning and belonging, and since positive faculty-student and student-student interactions are a major factor in success. This session will provide a sneak preview of a new NISTS resource that supports faculty as important transfer agents throughout the entire transfer student journey. We will share five key principles and related strategies and invite session participants for feedback via chat, polling, and discussion.

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FACULTY SUPPORTS FOR TRANSFER STUDENTS: Planting Seeds for Success

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5 Principles: Faculty Support of Transfer Students

1. Recognize transfer students as assets and successes.
2. Know who your transfer students are and recognize their transfer journeys.
3. Offer transfer students relentless welcome.
4. Build bridges between transfer students and other students, staff, and faculty.
5. Work to improve the systems and structures that matter to transfer student success.

Principle 1:

Recognize transfer students
as assets and successes.

Principle 2:

Know who your transfer students are and recognize their transfer journeys.

Principle 3:

Offer transfer students
relentless welcome.

Principle 4:

Build bridges between transfer students and other students, staff, and faculty.

Principle 5:

Work to improve the systems and structures that matter to transfer student success.

Closing:

What are the big take-aways
you would want your faculty
colleagues to have?

FACULTY SUPPORTS FOR TRANSFER STUDENTS:

Planting Seeds for Success

Thank you!!