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Facilitated Discussion

Faculty Supports for Transfer Students: Planting Seeds for Success
Partnerships and Collaboration, Diversity and Inclusion

Transfer is an equity issue, and we must provide the supports necessary for our students to succeed. Full-time and part-time faculty are essential to transfer students’ success since the classroom (physical or virtual) is a primary site of student learning and belonging, and since positive faculty-student and student-student interactions are a major factor in success. This session will provide a sneak preview of a new NISTS resource that supports faculty as important transfer agents throughout the entire transfer student journey. We will share five key principles and related strategies and invite session participants for feedback via chat, polling, and discussion.

Peter Felten, Executive Director of the Center for Engaged Learning, Assistant Provost for Teaching and Learning, and Professor of History | Elon University
Lancelot A. Gooden, Dean of B.E.S.T. Programs (Building, Engineering, and Skilled Trades) | Durham Technical Community College
Jonathan Iuzzini, Director of Teaching & Learning | Achieving the Dream, Inc.
Emily Kittrell, Assistant Director | National Institute for the Study of Transfer Students (NISTS)
Xueli Wang, Barbara and Glenn Thompson Professor in Educational Leadership | University of Wisconsin—Madison
FACULTY SUPPORTS FOR TRANSFER STUDENTS: Planting Seeds for Success

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5 Principles: Faculty Support of Transfer Students

1. Recognize transfer students as assets and successes.
2. Know who your transfer students are and recognize their transfer journeys.
3. Offer transfer students relentless welcome.
4. Build bridges between transfer students and other students, staff, and faculty.
5. Work to improve the systems and structures that matter to transfer student success.
Principle 1: Recognize transfer students as assets and successes.
Principle 2: Know who your transfer students are and recognize their transfer journeys.
Principle 3: Offer transfer students relentless welcome.
Principle 4: Build bridges between transfer students and other students, staff, and faculty.
Principle 5: Work to improve the systems and structures that matter to transfer student success.
Closing: What are the big take-aways you would want your faculty colleagues to have?
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Thank you!!