Educational Session

ALAS En Tu Camino - Clearing the Transfer Pathway
Curricular Alignment or Degree Pathways, Diversity and Inclusion

Learn how one community came together to clear the regional transfer pathway for first-generation, Latinx, and other underrepresented college students transferring from a community college to a four-year institution. Through Project ALAS (Aligning Learning and Academic Success), CSU Channel Islands partnered with community colleges in the Ventura County region—including Oxnard College, Moorpark College, Ventura College, and Santa Barbara City College—to ‘align to one degree’ and build transfer student success in the region.

Veronica Montoya, Transfer Student Success Activity Director
Monica Rivas, Associate Director of Academic Advising
Tommee McMakin, ASSET Scholars & Student Research Coordinator

CSU Channel Islands
ALAS En Tu Camino
Clearing the Transfer Pathway
What is one word or phrase that describes what you hope to gain from this presentation?

PollEv.com/veronica

mont586
What is one word or phrase that describes what you hope to gain from this presentation?
01 OPENING
- Opening & Introductions
- Regional & School Demographics
- CSUCI Demographics

02 PROJECT ALAS
- Overview
- Goal
- Review of Faculty Cohort
- Review of Student Services

03 REGIONAL TRANSFER SUCCESS FELLOWS
- Overview
- Learning Outcomes
- Advisors & Counselor’s Cohort

04 PEER EDUCATION & EQUITY INITIATIVES
- Overview
- Goal
- High Impact Practices and Training

TODAY’S AGENDA
OPENING

Opening and Introductions
Regional and School Demographics
CSUCI Demographics
INTRODUCTIONS

Monica R. Rivas
Associate Director of Academic Advising

Tommee McMakin
Peer Mentor Coordinator

Verónica V. Montoya
Transfer Student Success Activity Director
CSU CHANNEL ISLANDS (CSUCI)
CSUCI is located in Camarillo, CA – 40 miles north of the city of Los Angeles

CSU SYSTEM
CSUCI is part of the California State University system and is the youngest CSU, opening in 2002

TRANSFER MAJORITY
Historically a transfer-majority school; CSUCI’s inaugural class included 629 transfer students
FALL 2020 CSUCI DEMOGRAPHICS

- Transfer: 53.2%
- First Gen: 61.8%
- Pell Eligible: 57.5%
- Latinx: 55.7%
- HUGs: 57.9%
PROJECT ALAS

Overview
Goal
Review of Faculty Cohort
Review of Student Services
PROJECT ALAS - Aligning Learning and Academic Success

PROJECT OVERVIEW:

- CSUCI as a Hispanic Serving Institution (HSi)
- $3.24 million Title V DHSI Grant awarded in 2015
- Cooperative grant with Moorpark College, Oxnard College and Ventura College (all with HSI designation)
- Has served over 10,000 students, more than half (7,079) of which have been community college student primarily from Ventura County and the local region

PROJECT GOAL:

- Build Regional Transfer Student Success Pipeline
- Increase enrollment, improve transfer readiness, improve graduation and retention rates of CSUCI transfer students
Regional Transfer Success Faculty Initiatives

Support faculty development and cross-cultural collaboration to improve articulation and increase high-impact practices in the classroom.

Regional Transfer Success (RTS) Fellows

Activity 2:

Regional Student Success Academy

Support transfer students with education and resources at key transition points in the transfer pipeline including before transferring, in first semester and while at CSUCI.

Peer Education and Equity Programs (PEEPS), Transfer Experience Associates (TEAs), ALAS Outreach mentors
03
REGIONAL TRANSFER SUCCESS (RTS) FELLOWS

Overview
Learning Outcomes
Alignment of Academic Advising & Counseling Services Across Institutions
Regional Transfer Success (RTS) Fellows

Overview:

• 44% of Transfers from Ventura and Santa Barbara counties
• Alignment of Academic Advising and Counseling Services Across-Institutions

Learning Outcomes:

• To share information and assess the state of advising and counseling across participating institutions for barriers to transfer success
• To study best practices to better develop and implement programming and practices to enhance transfer success
## Identifying Areas of Disconnect

- Additional Graduation Requirements
- Difference Between Counselors & Advisors
- Difference in Accessing Resources & Making Referrals
- Policies & Regulations
- 4-Yr vs community college expectations for students
Aligning Services Across Institutions

Regional Counseling Advising Collaborative

Held at CSUCI 2018
- Local community colleges & 4-year universities
- Round table discussions
  - 4-year vs. CC expectations for students
  - Additional Graduation Requirements
  - Differences in rules & regulations
  - Pre & Post transfer handoff strategies

Admitted Now
What

Pre-Orientation Events 2019
- At Moorpark College
- At Oxnard College
- Various universities invited

Event included:
- Student Testimonials
- Admissions Panel
- Transfer Social

Saturday before semester starts (2018 to present)
- Peer Panel
- Differences in Policies/Regulations
- Tips for Success

Transfer Bootcamp & Advising Transfer Course

Transfers Advising
Online Course (2019 to present)
- Orientation
- Navigating Campus Resources
- Tips for Success
Overview
Goal
High Impact Practices & Training
Since 2010, over 350 peer mentors have served thousands of Ventura County & CSUCI students. Students average 10-15 hours a week; team lead positions. Peer Mentors are hired as student employees; semester-to-semester basis. Overview: PEEP (Peer Education and Equity Program)

Spring 2020
Latinx: 67%
Pell Eligible: 80%
First-Generation: 77%
“Peer mentors provide a support structure. They are able to connect with their peers on a completely different level.”

“The magic sauce of peer mentoring at CSUCI is the incredible training and investment in the leadership capacity of our students. Our mentors have skills and confidence to facilitate group activities inside and outside of the classroom, which promotes student success strategies and engages everyone in a successful pathway to graduation.”
High Impact Practices & Training

Students receive 50+ hours of training in core interventions with both team specific & whole team training.

Full time, week long trainings in August and May that include all peer mentors and tutors, which is supplemented by weekly team and training meetings.

High Impact Engagement Techniques as strategies for active, hands-on, participatory collaborative learning.

Goal is to provide training and tools to develop them as facilitative leaders.
## PEER MENTOR LEADERSHIP COMPETENCIES

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<th>Description</th>
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<td>Communicate</td>
<td>Communicate effectively and appropriately with faculty, peers, professional staff, students and the community.</td>
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<tr>
<td>Collaborate</td>
<td>Build relationships and collaborate with each other and with faculty, peers, professional staff, students, and the community as a team</td>
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<td>Understand Diverse Needs</td>
<td>Understand and meet the diverse needs of ALL students through culturally relevant practices, reflecting our commitment to diversity, equity and inclusion to serving historically and currently underserved students</td>
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<td>Assess Engagement</td>
<td>Assess why, how, when and where to utilize activities to engage students holistically (academically, socially, personally, professionally).</td>
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<td>Model Self-Efficacy</td>
<td>Model self-efficacy by maintaining self-care, academic performance, and personal and professional development</td>
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<td>Take Initiative</td>
<td>Form effective work habits and take initiative</td>
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<td>PEER MENTOR LEADERSHIP COMPETENCIES</td>
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<td><strong>PROMOTE SELF-ADVOCACY</strong></td>
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<td>- Promote a culture of self-advocacy through connecting and referring university students to resources</td>
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<td><strong>LEARN &amp; UTILIZE TECHNOLOGY</strong></td>
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<td>- Learn and utilize technology to facilitate student engagement and learning</td>
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<td><strong>BOUNDARIES</strong></td>
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<td>- Understand the boundaries of their role as peer mentor</td>
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<td><strong>SHARE</strong></td>
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<td>- Effectively share information and personal experiences</td>
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<td><strong>FACILITATE</strong></td>
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<td>- Effectively facilitate discussions and reflections in groups of all sizes</td>
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<td><strong>UNDERSTAND &amp; REDUCE BARRIERS</strong></td>
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<td>- Understand barriers to higher education in the region and contribute to a collaborative movement to reduce barriers to student success</td>
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**Student Driven ALAS EVENTS**

- **Transfer Success Student Academy**
  - Regional community college students
  - Academic support, financial-aid, transfer preparedness

- **Transfer Bootcamp**
  - Admitted CSUCI transfer students
  - Hidden curriculum, advising, first-semester tips to stay on track

- **CSUCI Transfer Student Summit: Transfers Together Transfer Strong**
  - All CSUCI transfer students
  - For transfers, by transfers; foster connectivity & leverage campus power
Have a clear vision about their post-PEEP life and continue to put into practice the knowledge and professional skills gained, in order to realize their leadership potential and facilitate change in their communities at CI and beyond.
DEBRIEF - OBJECTIVE

WHAT?

What is one word or idea that stood out to you?

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What parts reminded you of work your institution is doing with transfer students?
Where is more work needed in your institution to support transfer students?

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DEBRIEF - INTERPRETIVE

SO WHAT? What is a central issue or key idea here?
What insights emerged for you?

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DEBRIEF - DECISIONAL

NOW WHAT?

What applications or actions ideas has this session triggered for you?

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| ANY QUESTIONS? |

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THANK YOU
Do you have any questions?
Email us at: PEEP@csuci.edu