

# NISTS 2021

## NOT-SO-SECRET TRANSFER AGENTS FEBRUARY 23-25, 2021 | VIRTUAL CONFERENCE

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*Educational Session*

### **Forward March: How Ohio is Awarding More Academic Credit for Military Training, Experience, and Coursework**

Curricular Alignment or Degree Pathways, Special Populations

Discover how three grant-funded projects in the state of Ohio led to further credit awards for military training, experience, and coursework. Join us to discuss the three projects: Medic to Nursing, General Education Military Credit, and the Defense Language Institute Foreign Language Center Credit Alignment Project. Session participants will have the opportunity to reflect on several ways of aligning credit or waiving specific requirements, all while creating a military-friendly transfer-receptive culture.

**Jared Shank**, *Senior Director of Military and Apprenticeship Initiatives and Special Projects*

Ohio Dept. of Higher Education



# Forward March: How Ohio is awarding more academic credit for military training, experience, and coursework

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NISTS 2021 Annual Conference  
Virtual Conference Experience  
February 23-25, 2021



## Overview

- Understanding Ohio's Transfer Landscape
- Military Transfer Assurance Guides
- Defense Language Institute- Foreign Language Center Project
- Nursing Project
- General Education – Multiculturalism/Diversity Project
- Future Work



## Understanding Ohio's Transfer Landscape

- Transfer Guarantees in General Education, Entry Level Major, Career-Technical Courses, and Military Courses
- No common course numbering system – but use an Ohio Articulation Number
- All work is faculty driven and student focused
  - Over 1000 faculty members contribute to this work

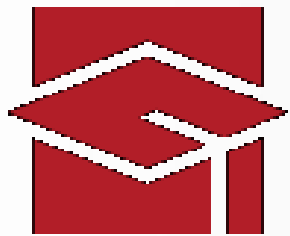


## Military Transfer Assurance Guides

- Established in 2014 via legislation (recommendations from higher ed in Ohio)
- Evaluated by the same faculty panels that look at OTM, TAG, and CTAG coursework
- Carried the same transfer guarantee – treated as an ‘Ohio’ institution



- Thank you to MHEC & MCMC



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# Defense Language Institute- Foreign Language Center Project

Evaluation of 'diploma' programs (45 semester hours) as well as Defense Language Proficiency Tests (DLPTs)

DLI Alignment to Ohio TAG courses in: German, Spanish, Chinese

DLPT Alignment to Ohio TAG courses in: Arabic, Japanese, French, & Italian

DoD uses Interagency Language Roundtable (ILR) language proficiency scale and Ohio's institutions use standards developed by the American Council on the Teaching of Foreign Languages (ACTFL)



# Defense Language Institute- Foreign Language Center Project

## DLIFLC Course Alignment Proposal

Defense Language Institute Course	Ohio TAG Course
FL 101 Elementary Language I	Sequence – Beginning Course I & II
FL 102 Elementary Language II	Sequence – Intermediate Course I & II

## DLPT Alignment Proposal

DLPT Exam	Ohio TAG Course
1 Listening, 1 Reading (0+ would be equal to TAG beginning language courses)	Beginning Course II
2 Listening, 2 Reading (1 would be equal to TAG intermediate courses)	Intermediate Course II





# Defense Language Institute- Foreign Language Center Project

## Foreign Language - Policy Statement

The OATN Oversight Board strongly recommends that Ohio's public institutions of higher education consider awarding appropriate credit for military foreign language courses from the Defense Language Institute- Foreign Language Center (regionally accredited 2-year institution). DLI-FLC's courses were evaluated for alignment to current foreign language TAG courses by a consultant, who was a former Commandant of DLI-FLC (equivalent to a College/University President). The recommendations from the consultant were shared and explained to the appropriate TAG panels. In addition to those courses, DLI-FLC offers significantly more language courses than current foreign language TAGs exist. Students from DLI-FLC who complete a Foreign Language Basic Program (45 semester hour block) earn a DLI-FLC Diploma. The OATN Oversight Board strongly recommends that students with this Diploma should be considered, at a minimum, to have met the requirements of foreign language course Beginning Language I & II and Intermediate I & II that are required in some degree programs (typically 4 semesters of a single language).



## Nursing Project

- What can we do with military 'medics' who want to pursue nursing programs?
- Brought curriculum experts together to share military curriculum
- Army & Air Force 'Medic' training – became MTAG for EMT level coursework
- Asked programs to provide entrance requirements
  - Ended up waiving many requirements (CPR, STNA, Pre-Admission Testing) with support from Ohio 2-year Nursing Organization (& 4-year group as well)
- Hosted workshops to work on appropriate placement into programs (military & advanced standing)
  - All pathway options (EMT, Paramedic, LPN, RN, BSN)



## Nursing Project

- Ohio Board of Nursing codified articulating the Army and Air Force LPN programs into the Ohio LPN program (they sit for the Ohio LPN Exam)
  - Credit award via CTAG/MTAG process for LPN credit
- Work to create a transition course (ability to share course offering around the state – still in the works)



## General Education – Multiculturalism/Diversity Project

- *How to award meaningful credit to a broad group of service members?*
- Survey of General Education requirements amongst Ohio institutions
  - Commonality of Diversity/Multicultural Requirements
- Research of the military's diversity and multicultural training requirements
- Institutional Examples, both in and out of state, public and private
- Promote emphasis on Prior Learning Assessment (use statewide matrix)



# General Education – Multiculturalism/Diversity Project

## General Education Military Credit Project – Policy Statement

The OATN Oversight Board strongly recommends that Ohio's public institutions of higher education consider awarding appropriate credit in areas such as diversity or multiculturalism. The "General Education Military Credit Project" research document provides examples that current Ohio institutions are using to award credit. The most appropriate method of credit award should be chosen by the institution and tailored to their specific degree requirements. The option chosen by the institution should be communicated to incoming veterans and service members as a potential credit option. In addition to the general education recommendations, the "General Education Military Credit Project" document contains additional information to consider regarding infantry coursework, as well as sexual assault prevention and response coursework and certification. This is only a possibility to be considered as academic credit and in no way would forgo Title IX requirements of institutions.



## Future Work

- Business Project
- Ohio National Guard Scholarship – Pay for Success Project
  - Improving student outcomes and closing equity gaps



## Contact Info:

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